



Report for
Career Advisory Services
School Visit
in Savaii & Upolu
February – March 2015



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1. Introduction

In accordance with its mandated functions as stipulated in its Samoa Qualifications Act 2010, the Samoa Qualifications Authority (SQA) is mandated to *promote links and learning pathways between the school sector and the Post School Education and Training (PSET) sector, and offer career advisory services.*

Accordingly, SQA has established its Career Advisory Services (CAS), and in 2013 started carrying out a Career Advisory Services School Visits to Secondary Schools/Colleges in both Upolu and Savaii.

With the success of last two year's visits, the CAS school visit was recommended to be an annual event. Therefore, SQA has started the CAS school visits for the year 2015. In 2014, the target group was Year 12 & Year 13 students, thus this year the target group is Year 9 and Year 10 students.

The CAS school visits started with a week in Savaii for Savaii Colleges from the 2nd of February to the 6th of February. The visit continued on for five weeks in Upolu covering Private, Missionary, and Government Colleges. Thirty four out of forty one Colleges were visited; unfortunately five Colleges of the Congregational Christian Church of Samoa were not visited as Director of Education did not give approval for visits to be conducted. One Government school was not visited due to approval not given by the Principal, and one Catholic College not visited due to other school programs. This report presents the CAS school visit as listed in the visit schedule in Annex 2.

The target outcome of the school visits is to increase awareness and access to learning and employment opportunities through provision of relevant information and advice on possible learning and career pathways to help all individuals accomplish their career goals.

The purpose of the Career Advisory Services School Visits is to provide information on:

- What a certain occupation does and involves
- The Post School study options that prepare learners for the occupation
- The Secondary School study options relevant to the occupation
- Links with relevant employer/employee and professional organizations

The SQA invited representatives¹ from Government Ministries, Corporations, Authorities, Non-Government Organisations, Private Organisations, and Professional Associations to present on:

- what they do on a day to day basis at work
- why they like their job
- what subjects they studied at school and university

¹ Annex 1: List of CAS invitation letter distributed

- advice for students

Before the visit started, briefing of representatives took place at the SQA conference room on Thursday 22nd January, 2015 at 1:00pm. Briefing paper is found in Annex 3 and list of participants is listed in Annex 4. Full details of the visit are given below.

2. Career Advisory Services Visits

2.1 Welcome

As per usual practice, school principal, staff and students were welcomed by SQA representative. Acknowledgement of acceptance of SQA's request for permission to conduct CAS visit was made known.

Introduction of the CAS team² followed, and a brief explanation of the purpose of the visit.

2.2 Purpose

Schools were informed about SQA, and its main involvement with Post School Education and Training. Furthermore, it's CAS Services and linking it to the main purpose of the visit.

The purpose of the CAS school visit is having each representative present on his or her career. Focusing on what he or she does on a daily basis in his or her workplace. In addition, is to share educational background on subjects taken while in Secondary School/College and University or any other Post School Education and Training, which has enabled them to reach their careers.

2.3 Presentations

Each representative presented well and information shared through power-point presentation³ and oral presentation is as follows:

1. Plumbers Association of Samoa (PAS)

1. Letiu Tamatoa Penaia - *President*
2. Faasu Lealaiaulotor - *Administrator for PAS*

Representatives for the Plumbers Association of Samoa shared information on the advantages of being a plumber. For instance, a plumber can fix his or her own family pipelines instead of hiring someone to fix it for them. They also have the opportunity to associate themselves with the implementation of Water Projects within communities in partnerships with other Private Organizations and Government Ministries. Plumbers are well paid due to their technical

² Annex 5: list of representatives

³ Annex 6: copy of presentations

knowledge and skills. They also shared that the Plumbers Associations of Samoa has a legislation which guides and operates the associations' activities.

Other information shared included the importance of their job to the hygiene of our people through prioritizing cleanliness and safety of water for drinking and cooking, and most importantly ensuring that waste is properly disposed. To ensure good hygiene plumbers make sure that pipelines are firmly and tightly connected to prevent leakage for it allows mosses and bacteria to dissolve in water affecting the quality of water distributed throughout Samoa for daily consumption.

Mr. Letiu Tamatoa, 78 years of age shared his educational background and work experience in Parliament and within Government Ministries. He is a plumber by profession, a former employee for the Samoa Water Authority for 13 years. He was involved in politics for 14 years where he was appointed as a Minister for Works for 3 years and Minister for Development for another 3 years. He led the implementation and laying of pipelines to Manono Tai and other villages in Samoa. At the end of his every presentation he encourages students to choose a career which they are passionate about instead of choosing a career their parents want. He uses himself as an example; his parents wanted him to be a pastor but he was unable to complete his missionary studies because he was passionate about plumbing. He also challenged students to be the leading agents in making a difference within their families and communities and quoted President Kennedy as a challenge for students that “not to ask what the Government can do for you but you should ask what you can do and offer our country.” However, he told students they won't be able to work in their chosen careers in the future if they do not listen to their parents and teachers and use their time wisely.

2. Samoa Umbrella for Non Government Organization (SUNGO)

1. Sera Moananu – *Trainer & Training Coordinator*

Ms. Sera Moananu from the Samoa Umbrella for Non Government Organization shared information on the services offered by their organization. First she defines Non Government Organizations as organization that does not work for profit and does not operate under Government. For example, community organizations such Youth Groups, Women's Committee, Samoa Family Health Association, Samoa Victim Support and other non-profit organizations. SUNGOs main functions are to provide Training for Capacity Building such as Computer and IT Skills, relay information for SUNGO members through SUNGO newsletters, pamphlets and other means for distributing information. They also advocate on certain ideas and issues which involves SUNGO members through attending Government Steering Committees, other national and regional forums, and conduct researches on certain projects. She also mentioned in her presentation that SUNGO is in partnership Civil Society Support Programme (CSSP) in assisting communities and organizations in implementing and funding community development projects. Ms. Sera Moananu also shared information on various occupations within their organization such

as training coordinator who coordinates trainings for SUNGO members, Media Person deals with updating SUNGO website and collate articles and information for writing their newsletter. Relevant subjects were also made known to students to study if they decide to work for SUNGO in the future such as Maths, Computer Studies, English, Samoan, Accounting and Social Science.

3. Samoa Red Cross Society

1. Goretta Wulf – *Training Coordinator*
2. Leaso Usoalii Gale – *Information Disseminator*

Representatives from the Samoa Red Cross Society shared information on the work performed by their society. Both reps briefed students on the society vision focusing on humanitarian actions through empowering communities, recognition and addressing human suffering and promoting equality. Their mission is to provide humanitarian support to vulnerable communities and provide trainings to prepare them in response to emergencies and disasters. Performance of all duties and task which reflects their mission and vision must align with the Fundamental Principles of the International Red Cross and Red Crescent Movement. There are 7 Fundamental Principles which guides performance of the Red Cross Society in Samoa which are Humanity, Impartiality, Neutrality, Independence, Voluntary Service, Unity and Universality. They both also shared that the Samoa Red Cross Society is an independent organization who operates on its own and provide assistance and support for the Government in times of emergencies and disasters.

In addition, they deliver training on First Aid which consists of 3 components. Each components of the First Aid Training Package have different duration, for Cardio Pulmonary Resuscitation (CPR) is for 6 hours, Sport is for 12 hours, and Essential Emergency is for 20 hours. Presenters also informed students that the First Aid Training Package has undergone SQA process for Non Formal Learning; thus, the First Aid qualification has gained recognition. Other information shared included other services offered by their organisation such as supplying blood for patients. Whoever decides to donate their blood has to go through their process for blood donor and recruitment. The Samoa Red Cross Society also conducts awareness for HIV AIDS out in the community, schools and to other organisations. Red Cross have community based programmes which supplies water tanks to villages for water storage. Mr. Leaso Gale shared one of the First Aid skills for nose bleeding through demonstration. First, be calm and calm the victim down, hold the soft part of the nose, and have the victim lean forward. Hold it for 5 minutes while breathing through the mouth. Continue the same process if the nose still bleeds. Benefits of their work were shared such as overseas training in Japan on First Aid and maintaining network with community members.

4. National Kidney Foundation (NKF)

Savaii Representatives

1. Tau Talai – *Registered Nurse*

2. Andrew Liosao – *Biomedical Engineer*

Upolu Representative

1. Setu Nifo – *Registered Nurse*

Representatives of the National Kidney Foundation in Savaii and Upolu all shared on their roles and responsibilities performed within their organization. Tau and Setu as Registered Nurses by profession shared on the importance of obtaining a qualification for it opens the door to job opportunities and overseas trainings for further studies. As nurses, they advised students to eat nutritional meals, reduce salt in diet, exercise regularly, and increase fluid intake for those factors contribute to healthy kidneys. On the other hand, if those factors are not considered then it will contribute to renal failure which is a medical condition in which kidneys fail to filter waste products from the blood. The two nurses shared with students that kidneys are vital organs which play an important role in filtering unwanted waste from the blood and when the kidneys fail then people will visit the Dialysis Unit to have machines filter their blood. Their role in NKF is to promote and conduct awareness for the public on kidney preventions and provide caring for dialysis patients. Both shared on the disadvantage of consuming noodles without cooking for the majority of students like to have Maggie (noodle) for lunch or dinner. They both shared on some of the benefits of their work such as training overseas, through their career they are able to accommodate their family needs and on top of all with their practical knowledge and skills it allows them to care for their families and friends.

In addition, Andrew on the other hand shared on his roles and responsibilities as a Biomedical Engineer at the National Kidney Foundation in Savaii. He is responsible for the maintenance and fixing of machines which are used for treating dialysis patients in Savaii. His role is to make sure all the machines are in good conditions before nurse's preparation in assisting dialysis patients. He shared on the benefits of obtaining a qualification; he gets to earn extra money from fixing other people's radios and television besides from salary earned from the organisation. All three shared on their educational background to motivate students to do well in their studies and to encourage them that they can achieve what ever dream career they want in the future if they do well in their studies starting from junior level till senior level. They also shared related Science subjects to take to become a Nurse and a Bio Medical Engineer such as Maths, Biology, Physics, Chemistry, English and Samoa.

5. National Health Services (NHS)

1. Dr. Loloma-mai-viti Esera - *Dental Officer (Dental Unit - Savaii)*

As a graduate dentist from Fiji Dr. Loloma-mai-Viti passionately shared to student's information on dentist roles, various professions employed within the Dental Clinic and information on dental learning pathways. Dentists are responsible for providing advice students to work hard, obey their parents and teachers and always pray.

She also mentioned in her presentation that there is great demand for dentist in Samoa for only a few are employed in this field. In her presentation she made known to students that the Dental Clinic employs various Science profession not just dentist alone. These professions include 7 dentists whom are working in Upolu and 2 in Savaii, 23 Dental Therapist, 2 Dental Technician, 1 Hygienist and 6 Assistant Dental Trainees. She also provided information on dental career pathway starting from Certificate to Bachelor Level. For those who want to pursue dentist as their career, the National University of Samoa offers a Certificate of Dental Hygienist and a Diploma in Dental Therapist. These two qualifications can pathway any individuals to study in Fiji or New Zealand. However, if a Foundation Science student is awarded a scholarship to study in Fiji or New Zealand in Dental Surgery the duration for study will be 5 years. Lastly, she advised students to work hard, obey their parents and teachers and always pray.

6. Samoa Fire and Emergency Services Authority (SFESA)

Savaii Representatives

1. Matamua Atonio Tamala – Station Commander
2. Vaiola Semeatu - Assistant Senior Officer
3. Taape Falesefulu - Fire Fighter

Upolu Representatives

1. Matau Esau – Station Commander
2. Bruce Losivale – Station Officer
3. Puni Maatusi – Station Officer
4. Coazaller Galuavao – Leading Fire Fighter
5. Afato Afato – Station Commander
6. Farani Vaalotu – Station Officer
7. Laupama Maiava - Senior Station Officer
8. Ata Suluape – Station officer
9. Kereta Samia – Station Officer

Representatives from the Samoa Fire and Emergency Services Authority in Savaii and Upolu were worthy ambassador of their authority. They shared briefly about the Authority's history that the Samoa Fire and Emergency Services was part of the Ministry of Police till 2006 where the Fire and Emergency Services became a Government Authority with the approval of the Fire and Emergency Services Act in 2007 to mandate their work. All shared on the Authority's vision and mission focusing on safety and protection of lives and properties in Samoa through effective fire prevention and emergency services. In addition, information on the 3 divisions operating within the authority was shared, such as the Operations, Fire Safety and Corporate Service Unit. All three have different duties to perform, the Operations Division deals with fire suppression and emergency response such as bush fire, water rescue and other emergencies while Fire Safety are responsible for Public Awareness Programmes within Schools and conduct trainings on fire safety for employers upon request.

Moreover, the Corporate Service Unit deals with handling finances, administrative and other customer service enquiries. Besides from their usual duties they all shared that they conduct trainings when there are no emergencies in a day mainly to prepare for emergencies of any kind. Such trainings include Rescue, Fire Fighting, Water Rescue, Emergency Medical Response, High Angle Rescue and Parade Trainings. All shared that being employees for Fire and Emergency Services Authority has equipped them with various skills in carrying out their duties in times of emergencies such as learning first aid skills. These skills assist them in protecting and saving their family lives. Other benefits include a better understanding on Government Policies, overseas training, and having more days off than any other organisation. Information on Secondary Study Options which relates to fire fighter career pathway includes Science, English, Mathematics, Social Science and Samoan. Post School Education Training study options such as Automotive, Mechanic, Plumbing, Seafarer, Welder, Carpentry, Nursing and other related area of studies to their work. They all shared information of contact numbers to ring for any emergencies but for fire emergency ring 994.

7. Electric Power Corporation (EPC)

Savaii Representatives

1. Letiu Tuimauga – *Overseer Inspector*
2. Fiu Poufa Poufa – *Overseer Inspector*

Representatives from the Electric Corporation in Savaii shared information on several professions employed in the corporation and what they do on a daily basis. First they stated that the corporation focuses on the accessibility of electric power by every family in Samoa. The Electric Power Corporation is a big organization which employs electricians, engineers, accountants and other jobs relating to the organization. The Corporation itself comprises of 4 divisions, which are Distribution, Utilization, Operation and Corporate Services. Each division has different roles to perform in order for all Samoans to have access to electricity. The Distribution Division is responsible for electric line installment while the Utilisation Division are task for checking of wiring of new homes and new businesses and installment of new meters or cash power. The Operation Division is responsible for managing the distribution of electricity throughout Samoa.

However, both presenters stated that the Corporation has implemented other sources of electricity which is the Solar Energy. Solar Energy requires heat from the sun to produce electricity. They also shared on some of the illegal activities which the public carry out to manipulate the use of electricity. Such illegal acts are not permitted and if a person is caught will be charged according to the law. Also, when a family is renovating their house and decided to shift their cash power meter, permit is required to do so. Career pathway information on overseer inspector was shared such as Electrical Engineer Course offered at the National University of Samoa under the Faculty of Applied Science. The Apprenticeship Scheme under the Ministry of Commerce Industry and Labour was mentioned for student's information to consider if in the

future they work at a young age in a Trade area but decided to further studies to obtain advance skills in trade's area. Benefits of their professions were shared; they fix their own family electric devices if a problem arises. With the knowledge and skills they have it does generate income for them if a family from their village requested to wire their house for they are qualified electricians.

They both ended their presentations by sharing their educational background and provided advice for students that it is important to further studies after College level to Post School Education and Training level for pursuing their future career.

8. Samoa Shipping Corporation (SSC)

1. Peseta Capt. Iatua Seumanu – *Quality Assurance Officer*

Representative from the Samoa Shipping Corporation shared information on the services offered by the corporation and information on the Samoa School of Maritime Academy. The Samoa Shipping Corporation has four divisions, Maritime, Operation, Workshop and Corporate Service. Capt. Iatua Seumanu shared that 95% of the World Trade is operated through ships, thus the corporation offers Domestic service such as carrying of passengers from Apia to Pago Pago and other services such as Courier and International Service. Besides from transporting of cargo and passengers services they also have other services which help support the corporation. For instance, the Slip Way at Aleipata which is used to pull up ships and the corporation runs a Maritime Academy providing training for local students to be sailors. Other information shared includes the type of ships used around the world and only ferries, barge and tanker are used in Samoa and are operated by our local seafarers. Benefits of being a sailor were shared to students such as meeting other people from different parts of the world, experience their lifestyles and they earn a lot a lot of money.

Moreover, the Corporation conducts onboard and offshore training at their Samoa Maritime Academy. At the moment the Academy are training 23 trainees and with the assistance of SQA through the TVET Project all 23 trainees are sponsored by SQA. In order for a student to train at SSMA, candidates must be 16 years old, pass English, Maths and Physics in Samoa School Leaving Certificate, and provide a Medical Certificate from an approved SSMA Doctor and a Clean Police Report. He shared his educational background and challenged female students to choose sailor as their career for Samoa hasn't had a female Captain.

9. World Health Organisation (WHO)

- 1. Caroline Bollars – *Nutritionist***
- 2. Kolisi Viki – *PEN Coordinator (Package Essential Non Communicable Disease Project)***

World Health representatives both shared on their education and career background. Ms. Bollars is a nutritionist by profession from Belgium currently employed by the World Health

Organization. She studies Nutrition and Public Health at university level and her qualification open doors for her to work in international organization. She was working in Africa dealing with nutrition issues such as diarrhea and malnutrition; she loves her job because she gets to work with people from different ethnic group. She is now based in Samoa working on the Package Essential Non Communicable disease project and conducting public health awareness with health professions and Government ministries. Ms. Kolisi Viki a former employee for the Ministry of Health was educated at Leififi and Samoa College. She studied Art subjects in her college and university years where she graduated with a Diploma in Communication. Her qualification was her ticket to find herself a job. Her years of working at the Ministry of Health did provide her knowledge and understanding on the Health Sector. She mainly deals with promoting of health initiatives to protect the public from Non –Communicable Disease. At the moment, she is employed by the World Health Organization dealing with coordinating PEN Project activities. PEN is a regional activity under World Health Organisation piloting within Pacific Island Countries mainly to prevent and control the high number of Pacific people with NCD's.

10. Ministry of Agriculture and Fisheries

1. Mataia Tauvae Su'a - *Senior Fisheries Officer (Savaii)*
2. Maria Sinaitaaga Solofa – *Information Officer (Upolu)*

Mr. Tauvae Su'a and Ms. Maria Solofa first shared their educational background highlighting to students the importance of having a qualification. They both graduated from Post School Education and Training Providers with qualifications. Their qualifications provided a gateway for them to employment offered by the Ministry of Agriculture and Fisheries. Both shared information on the roles performed by the 6 Divisions. Corporate Service and Policy Planning and Communications provide support services for the ministry. For instance, the Crops Divisions is responsible for conducting researches seeking alternatives to improve crop production for subsistence and commercial producers and provide advice when needed for local farmers. Maria also shared information on propagation of crops such as grafting and marcotting. Some of this technical methods are used by local farmers especially families that have small pieces of land to grow crops.

Mr. Tauvae Su'a from the Fisheries Division shared information on the structure of the Fisheries Division and various roles and responsibilities performed by each section. Such as the Advisory and Extension Section who deals with community based Fisheries Management Programme who conduct consultations with community members in formulating policies and guidelines for managing fishing areas and marine reserves within communities. The Aquaculture Section is responsible for implementing community based project such as fisheries farming of trochus, spawning and giant clam. The Inshore Section is responsible for conducting Surveying and Assessments while the Offshore Section is responsible for Commercial Fishing. He also shared on some of the commercial fishing technique which help fishermen catch more fish is the used of Fad Deployment.

In addition, the Enforcement Section is responsible for reinforcing Fisheries regulations on fishing vessels, commercial fishing and subsistence fishing. For instance, they conduct monitoring visits at the Fish Market and towards urban and rural areas reinforcing the size limits for fish to be sold to the public. Maria Solofa on the other hand, shared on the types of qualification required when applying for work in the Ministry of Agriculture and Fisheries, for the Technical Divisions any qualification that is Agriculture or Science related and a specialized field related in trainings. However the two support services will require qualifications that are field related and meets the job description of the advertised post. Scholarships information on the Agriculture field was shared for students to be aware of that the Government offers 20 Agriculture Scholarships at the University of the South Pacific Alafua. Other overseas training opportunities were also shared to encourage students to choose Agriculture professions as their career for a few study this area. Both challenge students especially males to consider Vet as a career because at the moment the ministry has only one female vet who caters for all animal needs in Samoa.

11. Ministry of Women Community and Social Development (MWCSD)

1. Talitulia Pesili – *Youth Development Officer (Savaii)*
2. Regina Silva – *Senior Administration Officer (Upolu)*

Talitulia and Regina shared information on the roles and responsibilities performed by the seven divisions operating under the Ministry of Women, Community and Social Development. The ministry has focus groups in which they work with such Children, Youth, Women, Persons with Disabilities and Village Councils. Each focus group are assigned under the four technical divisions such as Division for Internal Affairs, Division for Women, Division for Youth and Division for Research Policy Planning and Information Processing.

Both shared that the ministry leads in community development programs, village governance programs and social policy advice and policy development. Such activities are implemented through Skills Building Programs, Community Consultations, National Beautification Program, Access Road Inspection and Fresh-Water Resource Programme. Each implementing activities or programmes have different target audience such as Skills Building Programs which targets mothers in up skilling of their sewing and printed elei skills. Both also mentioned the two International Convention which some of the ministry activities are based on which are the Convention for Childrens Right and Convention on the Elimination of the Discrimination against Women. The presenters also shared on the related subjects at junior level which relates to community development and encourage students that their role in community development is important, and they have to be articulate, be critical and be strategic.

12. Ministry of Natural Resource and Environment (MNRE)

1. Pologa Tuipea – *Senior Forestry Officer (Savaii)*

Mr. Pologa Tuipea a Senior Forestry Officer from the Ministry of Natural Resource and Environment shared information on the responsibilities of the Forestry Division in Savaii.

Information shared includes forestry reserve by the ministry based in Maota, Vaipouli, Asau, Vailima and Togitogiga in ensuring sustainable development and management of forest resources in Samoa, and covers 200 hectares. Thus growing of plants is vital for it provides us with oxygen, shelters for species living on trees and protects rivers from evaporation. He also shared that any individual or employer who wishes to cut down trees in the forests for commercial or personal purposes need to obtain a permit from the Ministry of Natural Resource and Environment authorizing them to cut down trees. Anyone found cutting down trees without a permit will be penalized.

Furthermore, he advised students when heading to the bush to collect coconuts cut down only one tree to use for carrying their heaps of coconuts. He also shared any development near rivers must be 100metres distance from rivers to avoid pollution of rivers. Subjects related to Forestry were shared such as Geography, Math, English and Samoa, at the end of his presentation he encouraged students to do their best in school and pray at all times.

13. Ministry of Police

Savaii Representatives

1. Fuiavailili Tutoatasi Malaki - Senior Detective Sergeant
2. Berre Isopo – Constable (Community Engagement Unit)
3. Nanaikapono Euta – Constable (Criminal Investigation Division)

Upolu Representatives

1. Taalo Leota – Senior Sergeant (Training Unit)
2. Joseph Taioalo – Senior Sergeant (Training Unit)

Representatives from the Ministry of Police in Savaii and Upolu shared on their roles and responsibilities performed within the ministry. First, information on the legislations which mandated the structure of the service was shared, that all members of the service must comprise of sworn and non sworn members. And sworn members must take the oath as provided in the Police Act 2009. They also shared on the basic functions of the Samoa Police Service is “to act at all times and perform such duties and exercise such powers in accordance with this Act and any other lawful authority”. Such actions and performance of duties include the maintenance of law and order, preserve peace, protect life and property, prevent detect and investigate crime and enforce the law throughout Samoa. Duties performed must align with their code of conduct treating everyone equally with respect and courtesy. In addition, there are values which apply in performing of their duties effectively such as accountability, fairness, trust, courage and respect. Information on selection criteria was shared informing students of the right age group to apply to work as a sworn member at the Ministry of Police. Benefits of their careers were shared such as overseas mission and trainings for capacity building in performing their duties. Other benefits include having legislation knowledge in maintenance of the law which will lessen crimes throughout Samoa. All shared educational background to encourage students to focus on their

studies in order for them to achieve the careers they have in mind. Learning options for police career police were shared such as the Certificate of Policing offered at the USP Alafua. Mr. Leota also mentioned in his presentation the Ministry of Police in partnership with the Government of Australia provides opportunities for Samoan police to further their studies at higher level.

14. Ministry of Health (MOH)

1. Dr. Robert Thomsen – *ACEO Health Services Performance & Quality Assurance for Medical & Allied Health*
2. Tavita Reupena - *Pharmacist*
3. Mitzi Ah Kuoi Lualua – *Dental Therapist*
4. Fiapa'ipa'i Manuleleua – *Staff Nurse*
5. Italia Lima – *Staff Nurse*

Representatives from the Ministry of Health acknowledged the career advisory school visit initiative by SQA which help students through the provision of relevant information for various professions. Dr. Thomsen shared information on his roles and responsibilities within the Ministry of Health. He shared that there are 57 professions within the health sector. His focus area is Public Health and coordinating professional trainings. He encouraged students to choose doctor as their career for it is one of the most demanding profession in the health sector. Other information shared include related subjects to take at College level which are mainly consist of Science subjects such as Biology, Chemistry and Physics. Dr. Robert Thomsen also shared information on the three major sections within the health area. Security section refers to Health Services Performance and Quality Assurance for Medical and Allied Health. Their functions are to provide Strategic professional and technical leadership and advice, Quality Assurance and Professional Development and Regulating and Monitoring of Practice, Practitioner and Services.

The second one is Prevention Section who deals with Health Public Issues, for instance Nutritionist play an important role in providing advice and recommend the best nutritional meals for the public and for those who have Non Communicable Diseases. All these services are made known to the public by the Promotion Section who promotes healthy lifestyles, healthy standards within schools, homes, workplaces and other health related areas.

In addition, Mr. Tavita Reupena shared information on his role as a pharmacist. He advised students to take note of every representative's presentation and asked relevant questions on career learning options and career pathway for such programme did not exist back in those days. As a pharmacist he told students pharmacists are the only health professions who can transcribe doctor's prescription. They were trained in reading medical prescription using the Latin language and it is their job to make sure that they transcribe the correct instructions for patients. He also

encouraged students not to worry if they cannot become doctors or dentists; pharmacist is rank third from the top within the health professions. Benefits of his job were shared such as trainings held in New Zealand and Australia for capacity building and the advantage of obtaining knowledge on different drugs.

Ms. Mitzi Ah Kuoi an ex student of Wesley College has been working for the Dental Unit for 26 years. She was awarded a scholarship to further study in New Zealand in Dental and upon her return she worked as a Dentist at the National Hospital at Motootua. Mitzi shared to student's related subjects to take if they choose dentist as their career, mostly Science subjects at senior level and Basic Science at junior level. She is now employed by the Ministry of Health as a Dental Therapist responsible for formulating policies on safety procedures for dentists and nurses working in the dental environment. In comparison to the Nursing profession, Ms. Limā and Ms. Manuleleua work with community to promote healthy lifestyles and care for sick people. Both nurses shared their duties which start from the womb to the tomb; they focus on caring of patients and the general health of the public. Nurses are the first helper to any emergency and providing care and comfort for patients. They also shared on the benefits of the nursing career; it's a fully funded career starting from the Certificate Level to Bachelor Level, overseas training and nurses are well paid for their job. They also shared learning pathway information for nursing career and encourage all students to choose nursing as their career due to the great need of this service in our country.

15. Ministry for Revenue

1. Andrew Chadwick – *Principal for Planning and Strategic Officer*

Representative from the Ministry for Revenue shared information on the services provided by the ministry throughout Samoa. The Ministry for Revenue has two main services, Customs and Revenue. He shared all government development projects for communities, schools, hospitals, infrastructure and other areas heavily depend on money collected by the revenue section which is through tax and Value Added Goods and Services (VAGST) which is 15%. The Customs are responsible for security and safety of our borders, checking of all imported goods and products to make sure the imported goods are permitted in Samoa. They work hand in hand with the Ministry of Police K9 Unit to reinforce legislations on prohibited drugs from entering our country. Mr. Chadwick shared there are no specific subjects to take to work for Customs. They recruit students at Samoa School Leaving Certificate level who have high pass in English and Maths whom are employed as Customs assistants. These custom assistants are trained while on the job to increase productivity in the workforce and especially to build their capacity and gain skills and knowledge about custom work as it is not taught in school. Some of these trainings are conducted in Japan, Malaysia, Fiji and Australia. Mr. shared his educational background and encouraged students to choose the career that best fits their interest.

16. Samoa Qualifications Authority (SQA)

1. Maria Bernard Tiatia – *Principal Careers Advisory Officer*

2. Faafetai Vaevaina – *Senior Careers Advisory Officer*
3. Mike Anapu – *Careers Advisory Officer*
4. Eteuati Eteuati – *Qualifications Officer*

Representatives from the Samoa Qualifications Authority all shared their educational background to challenge students. They shared that if all the representatives from Government Ministries, Professional Associations and Non Government Organizations were able to succeed in education and find themselves jobs to support their families and so can them. However, it requires a lot of effort starting from College till Higher Education Level. Ms Maria Bernard Tiatia who led the Career Advisory Service School Visit in Savaii and Upolu asked students if they are able to come back after 5 years and repeat year 9 and 10. With students reply of ‘no’ that they cannot be year 9 or year 10 students after 5 years, she elaborated on the importance of education at all levels and stressed that this is the only time in their entire lives that they will be College students at the junior level. Thus, it’s a golden opportunity that they should use well because college provides the academic foundation that will assist greatly with their entrance into PSET, where a qualification is awarded.

Other information shared by SQA representatives include related subjects to take for certain careers. For example, students who like Science at Year 9 -10 level can choose Science subjects at senior level and they can choose from various professions within the Science area such as Nurses, Doctors, and Bio-Medical Engineer. Walk in Service information was also shared informing students this service does not cater for students only, it includes the public, those who are in tertiary education, the unemployed and those who are currently employed and looking for another job. This service provides assistance for all individuals but it does not promise you a job straight away. The Careers Advisory Unit assists with job search by searching newspapers and the Public Service Commission Circular for vacant positions which will match the skills of the job seeker, assist it formulating CV’s, assist in cover letters, and also in assist in putting together clients applications.

Information on scholarships was shared to keep students thinking of opportunities to support them financially if they do well at College level. Terms and Conditions for scholarships offered by the Government were clearly explained to students. Pamphlets and copies of the Learning Option Research were distributed to all schools visited for student’s information and use as resources in their libraries. Students were advised to visit SQA main office if they are not sure which subjects to take to pathway them to their careers.

2.4 Questions & Answers

Questions raised are as follows:

<p>Samoa Fire and Emergency Service Authority</p> <p>1. What should I do when someone is on fire?</p>	<p>Tell him/her:</p> <ul style="list-style-type: none"> • Stop – clear the area • Drop – cover your face
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<p>2. What processes you have to go through to save someone who's trap inside a house on fire?</p> <p>3. What will I do when our house is on fire?</p> <p>4. Does the authority have any future plans in building a Fire Station in Manono- Tai to response to emergency cases, and do you provide blankets for those who have lost their houses, furniture's and other belongings on fire?</p>	<ul style="list-style-type: none"> • Roll – helps to smother your wound <p>First fire fighters have to wear a self contained breathing apparatus to protect them from the heat. Upon arrival, fire fighters will first seek a safety entrance passage to help save the individual trap inside the house. If the person is unconscious we are also trained to perform first aid to help the person recover before the ambulance arrives.</p> <p>Ring 994 for help</p> <p>Yes the Authority is looking at ways to provide assistance to those residing in outer islands. We also advice families who are planning to build new homes to hire qualified electricians to wire their homes for it is one reason which causes fire.</p> <p>We do not provide blankets as a supportive way for those who have lost their house however request is noted for authority consideration.</p>
<p>Ministry of Police</p> <p>5. Is there a legislation to control and lessen school brawls?</p> <p>6. What approach does the Ministry use to reinforce Compulsory Education?</p>	<p>Yes, it is the law that deals with any individual who act violent in public places. The law holds the power to arrest those who causes school brawl in public places. However, the ministry in partnership with school principals in Government, Missionary and Private Schools have came up with the idea of school friendship between two schools to maintain peace and reduce tensions between colleges.</p> <p>The Ministry of Police and the Ministry of Education and Sports are working together to reinforce Compulsory Education Policy. The policy says those who are between the ages of 5-15 must attend school. If found, parents will be fine with a \$1000 and it is through village representatives in communities who will report them to the office. We do not directly charge them we</p>

<p>7. Candidates apply to become policeman as mentioned in the presentation have to be Samoan citizen, what about non Samoan citizens?</p> <p>8. Can you explain the different roles performed by the Ministry of Police and Land Transport and Authority?</p>	<p>consult with parents the reason behind their children not attending schools. We do the same with children selling goods in town during school hours.</p> <p>When hiring new recruits we give first chance to our own people. A New Zealand or Australia citizen can apply to work in Samoa as a policeman or policewoman but there are terms and conditions to abide to before entering the force.</p> <p>Land Transport and Authority employees do not hold the power to arrest someone who violates the law while police can.</p>
<p>Plumbers Association of Samoa</p> <p>9. What are the benefits of taking plumbing as a career?</p>	<p>First, you do not need to hire and pay a plumber from outside to fix your family pipelines. You have the practical knowledge to do so. Second, if you are a registered plumber you have the opportunity to oversee plumbing or water related project and you will earn money from it.</p>
<p>Ministry for Revenue</p> <p>10. As mentioned in your presentation that it's a must to pass English and Math at SSLC Level in order to apply for a job at your ministry, will I still have a chance if I do not pass either one of the mentioned subjects?</p>	<p>It's a must to have high pass in both subjects and it will also depend on the availability of vacant position at that time.</p>
<p>Samoa Red Cross Society</p> <p>11. Is there any reward system for volunteers working for Red Cross to assist them in job search?</p>	<p>Yes, not in the form of monetary but through the skills, knowledge and its application learned from us will benefit them. They are all awarded a Certificate in First Aid Training a sign which shows they are qualified First Aid Trainers. Such skills are needed in workplace which is an advantage for them when searching for permanent job due to its relation to Occupational Health and Safety procedures. Also bear in mind First Aid Training Package has undergone SQA accreditation process and is therefore internationally recognized.</p>

<p>12. Is there a possibility of integrating First Aid Skills into School Curriculum?</p>	<p>At the moment, Red Cross is conducting an Awareness Programme within all Government, Private and Missionaries Colleges in Upolu. Training group of students as first aiders, main purpose is for every school to have a First Aid Team to assist in times of Sports and other emergency calls within schools. The Ministry of Education is responsible for developing school curriculums. However, if any school needs training on other services provided by Red Cross then the school needs to write a request letter to Red Cross stating areas they needed training on.</p>
<p>Ministry of Agriculture and Fisheries</p> <p>13. Do you have visual aids which present information on the work done by the ministry?</p>	<p>Yes, we have posters and pamphlets which contain information on various roles performed by the ministry.</p>
<p>Samoa Qualifications Authority</p> <p>14. What are some of the financial support that I can apply to if I do make it to Foundation level?</p> <p>15. I haven't completed my Bachelor of Education; I have 6 more papers to complete, does SQA provide financial support? What about other Certificates obtained on Trainings conducted by Oloamanu, are they recognizable?</p>	<p>You can apply for Partial Scholarship which is funded by our Government. A form will be in your registration folder for enrollment, you need to fill in the form and provide all the required documents to support your application for this financial assistance.</p> <p>SQA does not provide any financial support for individuals who wish to complete their Bachelors. However, you can apply for a partial scholarship for those continuing their studies at the NUS.</p> <p>Oloamanu is under the National University of Samoa. Trainings or Courses offered by the Oloamanu have to be accredited by the Samoa Qualifications Authority and registered on the Samoa Qualifications Framework. Oloamanu is undergoing the accreditation process for recognition of their courses.</p>

	<p>To add on, there are trainings offered by Private Sectors or Non Government Organisation which are referred to as Non Formal Learning and those offering and delivering Non Formal Learning are encouraged to register at SQA for recognition of their courses and trainings offered.</p>
<p>16. Does the Government fund missionary scholarships?</p>	<p>No, Government do not provide scholarships for missionary studies, but there are Theological Colleges in Samoa you can enroll in if you want to be a missionary. Other Bible Schools are based in Fiji such as Pacific Theological College where you can study for 4 years.</p>
<p>17. Is there a scholarship for General Students at Foundation Level? What are the selection criteria to be eligible to a full scholarship?</p>	<p>Every year Foundation students are eligible to scholarships. This year the top 55 students are awarded scholarships to study in New Zealand, Australia or Fiji, the next 50 top students will receive scholarships to continue their studies at the National University of Samoa. From the 105 scholarships opportunities, one will be awarded to the top General Student. However, it depends on student's average whether they meet the average to be eligible to award a scholarship to New Zealand, Australia or Fiji. These scholarships are mostly for 3 years to do a Bachelor Degree.</p>
<p>18. If I am awarded a scholarship to study in New Zealand, am I allowed to work there?</p>	<p>No, students on scholarships are not allowed to work permanently for they do not hold any work permit.</p>
<p>19. Duration for Master Programmes?</p>	<p>There's a level which categorize all qualifications from the lowest to the highest. If you are planning to do a Master, you need to have a Bachelor Degree first followed by a Post Graduate then you will be eligible to do a Master, duration is mostly one to two years.</p>
<p>20. What subjects do I need to take to become a</p>	<p>Mainly Education related subjects and Art</p>

<p>Principal Careers Advisory Officer?</p> <p>21. Will I be allowed to send money for my family in Samoa if I am awarded a scholarship to study in Australia?</p> <p>22. On return from a scholarship, what type of service I have to offer for the Government?</p> <p>23. Are the Qualifications offered at the National University of Samoa recognized at International level?</p> <p>24. Who will pay for returning my body if I die overseas while on a scholarship?</p> <p>25. Could SQA assist with restoring teaching SCIENCE subjects into our schools as SCIENCE is where the skills need lies in the next 3 – 5 years? Because the problem with centralizing this Science subject, parents are encouraging their children to take Arts & Commerce because they consider the safety of their child due to travel distance, because some schools are more than 2 or 3 villages apart, while some are districts apart from the school that Science is being taught. In addition, the Science teachers also move to these central areas, but what about our junior students?</p>	<p>subjects such as English, Sociology and Career Development at University level.</p> <p>Yes, it's your own student allowance. You can send money for your family if you want to but you have to make sure your educational needs are accommodate first.</p> <p>All those awarded scholarships have to sign a bond. On return they have to serve the government through public or private service for a certain number of years and it's mostly 3 years.</p> <p>Only Maritime Qualification offered at NUS are recognized at international level at this point, but NUS is undergoing the registration process for accreditation.</p> <p>First, if you fail to pass some of the papers you took you will be suspended. If you continue to fail passing other courses then your scholarship will be terminated and you will find it hard to have a chance to be accepted to go on another scholarship. But if you die overseas while studying your family and the government will liaise on payments that are needed to be made.</p> <p>SQA does not have much say in what is already in place. We understand your concerns and with SCIENCE being ranked a priority for our country we can say that we will note your concern and convey your concerns to the MESC. We will include this in our CAS report so that we can say that we have not turn a deaf ear to a very important matter.</p>
<p>Ministry of Health</p>	

<p>26. What's the difference between the roles performed by Red Cross and Nurses?</p> <p>27. What's the difference in salary weigh for Nurses and Doctors graduated with Masters?</p>	<p>Nurses work in hospitals while Red Cross mainly works in partnerships with communities. Red Cross workers are the first health helpers to provide first aid assistance to any patients before nurses and doctors play their roles.</p> <p>There is not that much difference in regards to salary weigh between doctors and nurses with Masters.</p>
<p>Samoa Shipping Maritime Academy (SSMA)</p> <p>28. What's the difference between the courses offered at NUS and SSMA?</p>	<p>Maritime courses offered at NUS and SSMA are the same, SMMA was established due to the need of sailors working on ferries travelling between Savaii and Upolu.</p>

2.5 Closing

Normal practice of closure was done. The Principal Career Advisory Officer again thanked the School Principals for accepting the CAS visit and for the great hospitality, thanked the staff for their participation and especially the students for being great audience. Gratitude was also expressed to CAS representatives from the different ministries and organisations for their valuable contribution. On the other hand, School Principals conveyed their sincere gratitude for the program as it is a great opportunity and encouragement for students in their studies towards their dream career.

3. Conclusion

One of the functions in the SQA Act 2010 is to *promote links and learning pathways between the school sector and the Post School Education and Training (PSET) sector, and offer career advisory services*. Accordingly, SQA established its Career Advisory Services and coordinated CAS school visits to Secondary School/Colleges for both Upolu and Savaii; where visits started from 2nd February to 13th March.

Overall, CAS school visit to Colleges in both Savaii and Upolu was a success with the participation of representatives from Ministries' and Organizations'. For Savaii, representatives from Electric Power Corporation, Ministry of Agriculture and Fisheries, Ministry of Health, Ministry of Natural Resources and Environment, Ministry of Police, Ministry of Women, Social

and Community Development, National Health Services, National Kidney Foundation, Red Cross Society, Samoa Fire and Emergency Services Authority, World Health Organisation, and Samoa Qualifications Authority. For Upolu, representatives from Ministry for Revenue, Ministry of Agriculture and Fisheries, Ministry of Health, Ministry of Police, Ministry of Women, Social and Community Development, National Kidney Foundation, Plumbers Association of Samoa, Red Cross Society, Samoa Fire and Emergency Services Authority, Samoa Shipping Corporation, Samoa Umbrella for Non-Government Organizations, and Samoa Qualifications Authority. Each representative presented well on his or her roles and responsibilities pertaining to the career he or she is holding within their Ministries or Organisation, benefits of his or her job, as well as sharing educational information.

4. Recommendations

1. It is recommended that SQA continue to conduct CAS visits to Secondary Schools/Colleges annually.
2. It is recommended that SQA conveys to the MESCC the request of Principals to restore the teaching of Science in their schools.
3. It is recommended that SQA provide a PA system to accommodate for soft voice representatives, also when weather is bad and as well for schools who do not have PA systems.

Annex 1: List of CAS invitation letter distribution

Government Ministry

1. Ministry of Women Community and Social Development
2. Ministry of Work Transport and Infrastructure
3. Ministry of Natural Resource and Environment
4. Ministry of Communication Information and Technology
5. Ministry of Commerce Industry and Labour
6. Ministry of Agriculture and Fisheries

7. Ministry of Health
8. Ministry of Revenue
9. Ministry of Finance
10. Ministry of Police and Prisons
11. National Health Service
12. Samoa Tourism Authority
13. National Kidney Foundation
14. Electric Power Corporation
15. Land Transport and Authority
16. Samoa Water Authority
17. Samoa Airport Authority
18. Samoa Shipping Corporation
19. Samoa Fire and Emergency Authority
20. SUNGO
21. Red CROSS

Professional Association

1. Samoa Refrigeration Engineers Association
2. Samoa Masters Builders Association
3. Plumbers Association of Samoa
4. Samoa Motor Trades Association
5. Institute of Professional Engineers of Samoa
6. Samoa Registered Nurses Association
7. Sosaiete Faiaoga Samoa (Credit Union)
8. Samoa Electrician Association
9. Samoa Medical Association
10. Law Society
11. Retired Servicemen Association
12. Samoa Rugby Academy
13. Law Society

Annex 2: School Visit Schedule

CAREER ADVISORY SERVICE SCHOOL VISIT 2015

SCHOOL VISIT SCHEDULE: 2nd Feb - 13th March

	SAVAII
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	COLLEGES/ SECONDARY SCHOOLS	VILLAGE	TIME	DURATION
WK 1	Monday - 2nd February			
	Uesiliana College	Satupaitea	10:00am - 11:30am	1.5hrs
	Palauli College	Vailoa	12:30am - 2:00pm	1.5hrs
	Tuesday - 3rd February			
	Savaii i Sisifo College	Sagone	10:00am - 11:30am	1.5hrs
	Palauli i Sisifo College	Salailua	12:30am - 2:00pm	1.5hrs
	Wednesday - 4th February			
	Itu o Tane No. 1	Avao	9:00am - 10:30am	1.5hrs
	Alofi o Taa College	Safune	11:00am - 12:30pm	1.5hrs
	Itu Asau	Asau	1:00pm - 2:30pm	1.5hrs
	Thursday- 5th February			
	LDS College	Vaiola	9:00am - 10:30am	1.5hrs
	Tuasivi College	Tuasivi	11:00am - 12:30pm	1.5hrs
	Amoa College	Saipipi	1:00pm - 2:30pm	1.5hrs
	Friday - 6th February			
	Mataaeveve College	Iva	9:00am - 10:30am	1.5hrs
	Don Bosco High	Salelologa	11:00am - 12:30pm	1.5hrs
	UPOLU			
	COLLEGES/ SECONDARY SCHOOLS	VILLAGE	TIME	DURATION
WK 2	Wednesday - 11th February			
	Lefaga College	Savaia	10:00am - 11:30am	1.5hrs
	Safata College	Sataoa	12:30pm - 2:00pm	1.5hrs
	Thursday - 12th February			
	Falealili College	Poutasi	10:00am - 11:30am	1.5hrs
	Palalaua College	Siumu	12:30pm - 2:00pm	1.5hrs
	Friday - 13th February			
	Lepa /Lotofaga College	Lepa	10:00am - 11:30am	1.5hrs
	Aleipata Secondary School	Vaisuli	12:30pm - 2:00pm	1.5hrs
WK 3	Thursday 19th February			
	Paul VI	Leulumoega tuai	10:00am - 11:30am	1.5hrs
	Aana No 1	Faleolo	12.30pm - 2.00pm	1.5hrs
	Friday 20th February			
	Aana No 2	Apolima-uta	10.00am - 11.30am	1.5hrs
WK 4	Wednesday 25th February			
	Faatuatua Christian College	Vaitele	10:00am - 11:30am	1.5hrs
	Robert Louis Stevenson	Tafaigata	12:30pm - 2:00pm	1.5hrs

	Thursday 26th February			
	Wesley College	Faleula	10:00am - 11:30am	1.5hrs
	Sagaga Secondary School	Tuanai	12:30pm - 2:00pm	1.5hrs
Wk 5	Wednesday - 4th March			
	LDS College - Pesega	Pesega	11:00pm - 12:30pm	1.5hrs
	Thursday - 5th March			
	Seventh Day Adventist College	Lalovaea	10:00am - 11:30am	1.5hrs
	Chanel College	Moamoa	12:30pm - 2:00pm	1.5hrs
	Friday 6th March			
	St Mary's College	Vaimoso	9:00am - 10:30am	
	Avele College	Vailima	1:00pm - 2:30pm	1.5hrs
WK 6	Monday 9th March			
	Leififi College	Leififi	3:00pm - 4:00pm	1.5hrs
	Wednesday 11th March			
	St Joseph's College	Alafua	10:00am - 11:30am	1.5hrs
	Faleata College	Faleata	12:00am - 1:30pm	1.5hrs
	Friday 13th March			
	Anoamaa College	Saoluafata	10:00am - 11:30am	1.5hrs
	Samoa College	Vaivase Tai	1:00pm - 2:00pm	

Annex 3: Briefing Paper for participants of the CAS school visit



Career Advisory Service School Visits 2014

2 Feb – 13 March 2015

Background Information

One of the mandated functions of the SQA as stipulated in the SQA Act 2010 is to *'promote links and learning pathways between the school sector and the Post School Education and Training (PSET) sector, and offer career advisory services.'*

The target outcome of the school visits is to increase access to learning and employment opportunities through provision of relevant information and advice on possible learning and career pathways to help all individuals accomplish their career goals.

Purpose: To provide information on:

- What a certain occupation does and involves
- The post-school study options that prepare learners for the occupation
- The secondary school study options relevant to the occupation
- Links with relevant employer/employee and professional organizations

Targeted Occupations/Professions:

- All trades occupations
- All professions (e.g. accountants, teaching, medical professions etc)
- Administration
- Any others where representatives will be available

Target Groups

- Years 9 & 10

Facilitators

- 2 SQA personnel
- Member(s) from Organizations

Format

- Classes/Groups as appropriate
- Consecutive sessions within 1.5 hours

Speakers can speak on:

- What they do on a day to day basis at work
- Why they like their job
- What subjects they studied at school and university
- Advice for students

Schools will receive:

- Career Advisory Service Poster
- PSET Poster
- PSET Statistical Bulletin 2013
- Learning Options Handout
- Information/Resources from Organizations

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Annex 4: Attendance list of participants for the CAS school visit Briefing

CAREER ADVISORY SERVICE SCHOOL VISIT 2014 - BRIEFING

THURSDAY 22 JANUARY, 2015 @ 1:00PM

SQA CONFERENCE ROOM, TATTE BUILDING

ORGANIZATION	NAME	ATTENDED
Ministry of Agriculture & Fisheries	Kitiona Tugaga	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
	Lealaiauloto Asoiva	✓
Ministry of Women, Community & Social Development	Patricia Timu'a	✓
Red Cross	Goretti Wulf	✓
Samoa Fire & Emergency Services Authority	Atonio Tamala	✓
Samoa Umbrella for Non-Government Organisation	Sera Moananu	✓
Plumbers Association of Samoa	Namulauulu Tavita	✓
	Faasu Lealaiauloto	✓
Samoa Water Authority	Joyce Latu	✓
	Mapusaga Tuiavii	✓
Ministry of Foreign Affairs and Trade	Dominic Misiolo Sofe	✓
Samoa Qualifications Authority	Tea Tepora Wright	✓
	Maria Bernard Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓

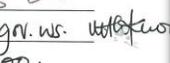
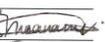
Annex 5: Attendance sign sheet for participants for the CAS Briefing



SQA
SAMOA QUALIFICATIONS AUTHORITY

Career Advisory Service School Visits Briefing 2015

Thursday 22nd January, 2015 @ 1pm – SQA Conference Room, Level 2 TATTE Bldg

	Ministry / Organisation / Association	Name	Contact Number	Email Address	Signature
1	Ministry of Works Transport and Infrastructure	Taiese Paulo			
		Yvonne Mariner			
2	Ministry of Women, Community and Social Development	Patricia Timua	7731759	ptimua@gov.ws	
3	Ministry of Health	Dr. Saine Vaai (utzi Alotuni Luafua 68153)		utzi@health.gov.ws	
		Dr. Robert Thomsen (Asoiva Lealaiauloto Asoiva 68100)			
4	20405 Samoa Fire and Emergency Authority	Matau Esau	7702171	matau.esau@sfa.ws	
5	SUNGO	Afato Afato Antonio Tamata	7702176		
6	Samoa Red Cross Society	Sera Moananu	24322	training@sungo.ws	
7		Goretti Wulf Goretti Wulf	23686/750-6278	korin.wulf@gmail.com	
8	Samoa Refrigeration Association	Leaso Usoalii Gale			
9	Plumbers Association of Samoa	Namulanaia Taita	7271104		
10		Faasu Lealaiauloto	7294426/27169		
11	Ministry of Natural Resource and				

	Environment				
12	Ministry of Communication Information and Technology				
13	Ministry of Commerce Industry and Labour				
14	Ministry of Agriculture and Fisheries	Kitiona Tugaga	771 8480	kitiona.tugaga@mof.gov.ws	
19	Ministry of Police				
20	National Health Services				
21	Samoa Tourism Authority				
22					
23	National Kidney Foundation				
24	Electric Power Corporation	Vavaemuititi Fepuleai	65426	fepuleaita@epc.ws	
25	Samoa Water Authority	Jayce Lata Mapusaga Tuiavii	20689 20609	Jayce@swa.gov.ws Mapusaga@swa.gov.ws	
26	Samoa Refrigeration Association				
27	Samoa Registered Nurses Association				
28	SQA	Tea Tapani Wogait			
29	"	Imani B Tiatia			
30	"	Miki Anepu			
31	"	Faafetai Vavaini			
32	MINISTRY OF FOREIGN AFFAIRS & TRADE	Dominic Luisiro Sate	21171 / 22855	dominic@mfa.gov.ws	

Annex 6: List of participants that attended the CAS school visit

CAREER ADVISORY SERVICE SCHOOL VISIT 2015

ROUND 1 SCHOOL VISIT SCHEDULE ATTENDANCE SHEET

ORGANIZATION	NAME	ATTENDED
Uesiliana College & Palauli College - 2nd February, 2015 @ 10:00am - 2:00pm		
Ministry of Agriculture & Fisheries	Tauvae Su'a	✓
Ministry of Natural Resources & Environment	Pologa Tuipea	✓
Ministry of Police	Fuiavailili Tutoatasi Malaki	✓
Ministry of Women, Community & Social Development	Talitulia Pesili	✓
Samoa Red Cross Society	Leaso Uosalii Gale	✓
Samoa Fire and Emergency Services Authority	Atonio Tamala	✓
	Taape Falesefulu	✓

	Vaiola Semeta	✓
Electric Power Corporation	Letoa Tuimauga	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Savaii i Sisifo College & Palauli i Sisifo College - 3rd February, 2015 @ 10:00am - 2:00pm		
Ministry of Agriculture & Fisheries	Tauvae Su'a	✓
Ministry of Natural Resources & Environment	Pologa Tuipea	✓
Ministry of Police	Fuiavailili Tutoatasi Malaki	✓
Ministry of Women, Community & Social Development	Talitulia Pesili	✓
Samoa Red Cross Society	Leaso Uosalii Gale	✓
Samoa Fire and Emergency Services Authority	Atonio Tamala	✓
	Taaape Falesefulu	✓
Electric Power Corporation	Letoa Tuimauga	✓
National Health Services	Loloma-mai-Viti Esera	✓
National Kidney Foundation	Tau Talai	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Itu o Tane No. 1, Alofi o Taa College & Itu o Asau College - 4th February 2015 @ 9:00am - 2:30pm		
Ministry of Agriculture & Fisheries	Tauvae Su'a	✓
Ministry of Natural Resources & Environment	Pologa Tuipea	✓
Ministry of Women, Community & Social Development	Talitulia Pesili	✓
Samoa Fire and Emergency Services Authority	Taaape Falesefulu	✓
	Vaiola Semeta	✓
Samoa Red Cross Society	Leaso Uosalii Gale	✓
Electric Power Corporation	Poufa Poufa	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Vaiola College, Tuasivi College & Amoa College - 5th February 2015 @ 9:00am - 2:30am		
Ministry of Agriculture & Fisheries	Tauvae Su'a	✓
Ministry of Police	Fuiavailili Tutoatasi Malaki	✓
Ministry of Women, Community & Social Development	Talitulia Pesili	✓
National Kidney Foundation	Tau Talai	✓

Samoa Fire and Emergency Services Authority	Atonio Tamala	✓
	Taape Falesefulu	✓
Ministry of Health	Dr. Robert Thomsen	✓
	Tavita Reupena	✓
World Health Organisation	Caroline Bollars	✓
	Kolisi Viki	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Mataaevave College & Don Bosco High - 6th February 2015 @ 9:00am - 2:30pm		
Ministry of Agriculture & Fisheries	Tauvae Su'a	✓
Ministry of Health	Dr. Robert Thomsen	✓
	Tavita Reupena	✓
Ministry of Police	Berre Isopo	✓
	Nanaikapono Euta	✓
Ministry of Women, Community & Social Development	Talitulia Pesili	✓
Samoa Fire and Emergency Service Authority	Atonio Tamala	✓
	Ta'ape Falesefulu	✓
Electric Power Corporation	Poufa Poufa	✓
National Kidney Foundation	Andrew Lio	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Lefaga College & Safata College - 11th February, 2015 @ 10:00am - 2:30pm		
Ministry of Agriculture & Fisheries	Maria Solofa	✓
Ministry for Revenue	Andrew Chadwick	✓
Ministry of Police	Taalo Leota	✓
Ministry of Women, Community & Social Development	Regina Silva	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Plumbers Association of Samoa	Faasu Lealaiauloto	✓
Samoa Umbrella for Non Government Organisation	Aliitasi Sinclair	✓
Samoa Fire and Emergency Services Authority	Matau Esau	✓
	Bruce Losivale	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Falealili College & Palalaua College - 12th February, 2015 @ 10:00am - 2:00pm		

	Matau Esau	✓
Samoa Fire and Emergency Services Authority	Puni Maatusi	✓
SUNGO	Sera Moananu	✓
Ministry of Police	Taalo Leota	✓
Ministry of Women, Community & Social Development	Regina Silva	✓
Ministry for Revenue	Andrew Chadwick	✓
Ministry for Agriculture and Fisheries	Maria Solofa	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
Samoa Qualifications Authority	Mike Anapu	✓
Lepa/Lotofaga College & Aleipata College - 13th February, 2015 @ 10:00am - 2:00pm		
	Coazaller Galuvao	✓
Samoa Fire and Emergency Services Authority	Puni Maatusi	✓
Ministry of Police & Prisons Services	Taalo Leota	
Ministry of Women, Community & Social Development	Regina Silva	✓
Ministry for Revenue	Andrew Chadwick	✓
Ministry for Agriculture and Fisheries	Maria Solofa	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Goretti Wulf	✓
	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
Samoa Qualifications Authority	Mike Anapu	✓
Paul VI College & Aana No. 1 College- 19th February, 2015 @ 10:00am - 2:00pm		
	Afato Afato	✓
Samoa Fire and Emergency Services Authority	Farani Va'alotu	✓
Ministry of Police	Taalo Leota	
Ministry of Women, Community & Social Development	Regina Silva	✓
Ministry for Agriculture and Fisheries	Maria Solofa	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
Samoa Qualifications Authority	Mike Anapu	✓
Aana No. 2 College - 20th February, 2015 @ 10:00am - 11:30pm		

Samoa Fire and Emergency Services Authority	Afato Afato	✓
	Farani Va'alotu	✓
Ministry of Police	Taalo Leota	✓
Ministry of Women, Community & Social Development	Regina Silva	✓
Ministry for Agriculture and Fisheries	Maria Solofa	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
Samoa Qualifications Authority	Mike Anapu	✓
Faatuatua Christian School & Robert Louis Stevenson College- 25th February, 2015 @ 10:00am - 2:00pm		
Samoa Fire and Emergency Services Authority	Laupama Maiava	✓
	Ata Suluape	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Women, Community & Social Development	Regina Silva	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
	Eteuati Eteuati	✓
Wesley College & Sagaga College- 25th February, 2015 @ 10:00am - 2:00pm		
Samoa Fire and Emergency Services Authority	Laupama Maiava	✓
	Ata Suluape	✓
Ministry of Police	Taalo Leota	✓
Ministry of Women, Community & Social Development	Regina Silva	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
LDS College - 4th March, 2015 @ 11:00am - 12:30pm		
Samoa Fire and Emergency Services Authority	Puni Maatusi	✓
Ministry of Police	Joseph Taioalo	✓

Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
National Kidney Foundation	Setu Nifo	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
	Italia Lima	✓
	Pa'ipa'i Manuleleua	✓
SUNGO	Sera Moananu	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Seventh Day Adventist College - 4th March, 2015 @ 11:00am - 12:30pm		
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Ministry of Police	Joseph Taioalo	✓
Ministry of Women Community & Social Development	Regina Silva	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
	Italia Lima	✓
	Pa'ipa'i Manuleleua	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
St Mary's College & Avelo College - 6th March, 2015 @9:00am - 2:30pm		
Ministry of Police	Joseph Taioalo	✓
Ministry of Women Community & Social Development	Regina Silva	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Leififi College - 9th March, 2015 @ 3:00am - 4:00pm		

Samoa Fire and Emergency Services Authority	Kereta Samia	✓
Ministry of Police	Joseph Taioalo	✓
Ministry of Women Community & Social Development	Regina Silva	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
National Kidney Foundation	Setu Nifo	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
St Joseph's College & Faleata College- 11th March, 2015 @ 10:00am - 1:30pm		
Samoa Fire and Emergency Services Authority	Puni Maatusi	✓
Ministry of Police	Joseph Taioalo	✓
Ministry of Women Community & Social Development	Regina Silva	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
	Italia Lima	✓
	Pa'ipa'i Manuleleua	✓
Samoa Qualifications Authority	Maria Bernard-Tiatia	✓
	Faafetai Vaevaina	✓
	Mike Anapu	✓
Anoamaa College & Samoa College- 13th March, 2015 @ 10:00am - 1:30pm		
Samoa Fire and Emergency Services Authority	Kereta Samia	✓
Ministry of Women Community & Social Development	Regina Silva	✓
Plumbers Association of Samoa	Letiu Tamatoa Penaia	✓
Samoa Shipping Corporation	Seumanu Capt. Iatua Peseta	✓
Samoa Red Cross Society	Leaso Usoalii Gale	✓
Ministry of Agriculture and Fisheries	Maria Solofa	✓
Ministry of Health	Mitzi Ah Kuoi Lualua	✓
	Italia Lima	✓
	Pa'ipa'i Manuleleua	✓
	Maria Bernard-Tiatia	✓

Samoa Qualifications Authority	Faafetai Vaevaina	✓
	Mike Anapu	✓

Annex 7: Attendance sign sheet for participants for the CAS school visit



SQA
SAMOA QUALIFICATIONS AUTHORITY

Career Advisory Services School Visits 2015
Monday 2nd February, 2015
Uesiliana College @ 10:00am – 11:30am
&
Palauli College @ 12:30pm -2:00pm

	Organization	Name	Email Contact	Ph Contact	Signature
1	Ministry of Natural Resource and Environment	Sooalo Tito Alatimu Pologa Tuipea		72234810	<i>[Signature]</i>
2	Ministry of Police and Prisons	Fuiavaillii Tutoatasi Malaki		7200740	<i>[Signature]</i>
3					
4	Ministry of Women Community and Social Development	Talitulia Pesili	talitulia_pesili@hotmail.com	51341 7233481	<i>[Signature]</i>
5	Ministry of Agriculture and Fisheries	Fausia Setu Tauvae Su'a	tauvae.suk@mf.gov.ws	7205418	<i>[Signature]</i>
7	National Health Services	Lotomaiiviti Esera		7299997	
8	Red Cross	Leaso Usoalii Gale	dgusoalii74@gmail.com	7262632 731161	<i>[Signature]</i>
9	Samoa Shipping Corporation				
10	Samoa Fire and Emergency Services Authority	TAIPE FALESCHALA Antonio Tamala	Atonio.tamala@sfesa.ws	770-2176	<i>[Signature]</i>
11	Electric Power Corporation	Letia Tuimauga Letia Tuimauga		761-5784	<i>[Signature]</i>
12	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	<i>[Signature]</i>
13	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws	723-4371	<i>[Signature]</i>
14	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	<i>[Signature]</i>



Career Advisory Services School Visits 2015

Wednesday 4th February, 2015

Itu o Tane No. 1 @ 9:00am – 10:30am, Alofi o Taao College @ 11:00am – 12:30pm

&

Itu o Asau College @ 1:00pm -2:30pm

	Organization	Name	Email Contact	Ph Contact	Signature
1	Ministry of Natural Resource and Environment	Sooalo Tito Alatimu Pologa Tuipea			
2	Ministry of Police and Prisons	Fuiavaillili Tutoatasi Malaki			
3	Ministry of Women Community and Social Development	Taletulia Peleli	taletulia_peleli@hotmail.com	7275451	[Signature]
4	Ministry for Revenue				
5	Ministry of Agriculture and Fisheries	Fausia Setu			
6	National Health Services	Tauvae Su'a	tauvae.sua@nhs.gov.ws	7205418	[Signature]
7	Samoa Red Cross Society	Leaso Usoalii Gale	agusooli174@gmail.com	7111161	[Signature]
8	Samoa Shipping Corporation				
9	Samoa Fire and Emergency Authority	Atonio Tamala TAAPAE PALESEKULU		7702176 7268801	[Signature]
10	Electric Power Corporation	Letoa Tuimauga		761-5784	
11	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	[Signature]
12	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws	723-4371	[Signature]
13	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	[Signature]



Career Advisory Services School Visits 2015

Thursday 5th February, 2015

Vaiola College @ 9:00am – 10:30am, Tuasivi College @ 11:00am – 12:30pm

&

Amoa College @ 1:00pm -2:30pm

	Organization	Name	Email Contact	Ph Contact	Signature
1	Ministry of Natural Resource and Environment	Sooalo Tito Alatimu Pologa Tuipea			
2	Ministry of Police and Prisons	Fuiavaillili Tutoatasi Malaki		7200740	[Signature]
3	Ministry of Women Community and Social Development				
4	Ministry of Agriculture and Fisheries	Fausia Setu			
5	National Health Services	Tauvae Su'a	tauvae.sua@nhs.gov.ws	7205418	[Signature]
6	Samoa Red Cross Society	Leaso Gale Usoalii			
7	Samoa Shipping Corporation				
8	National Kidney Foundation	Tau			
9	Samoa Fire and Emergency Authority	Asonoi			
10	Samoa Fire and Emergency Authority	TAAPAE PALESEKULU Atonio Tamala		7268801 7702176	[Signature]
11	Electric Power Corporation	Letoa Tuimauga		761-5784	
12	Samoa Qualifications Authority	Maria Bernard Tiatia	robert@health.gov.ws	7780257	[Signature]
13	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws	723-4371	[Signature]
14	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	[Signature]

MINISTRY OF HEALTH
WHO
MHTD
Tavita Rumpena
Caroline Belloro
Kalisi Mike

tauivata@health.gov.ws 7633404
cbelloro@gmail.com 7770186
kbelloro@who.wa.int 7655472



Career Advisory Services School Visits 2015
 Friday 6th February, 2015
 Mataaeveve College @ 9:00am - 10:30am
 &
 Don Bosco High @ 1:00pm - 2:30pm

	Organization	Name	Email Contact	Ph Contact	Signature
1	Ministry of Natural Resource and Environment	Soalo Tito Alatimu Pologa Tuipea			
2	Ministry of Police and Prisons	Fuivavaiili Tutoatasi Malaki			
3	Ministry of Women Community and Social Development	Talitulia Pesili	talitulia-pesili@hotmail.com	7233481	[Signature]
4	Ministry of Agriculture and Fisheries	Fausia Setu			
5		Tauvae Su'a	tauvae.sua@mf.gov.ws	7205418	[Signature]
6	National Health Services <i>Moh</i>				
7	Samoa Red Cross Society	Leaso Usoalii Gale			
8	Samoa Shipping Corporation				
9	Samoa Fire and Emergency Authority	Atonio Tamala TAAPE FALESEKUU		7702176 7268801	[Signature]
10	Electric Power Corporation	Letoa Tuimauga Poufa Poufa Robert Thomson	mataaja.pla@epc.ws robert@health.gov.ws	7515784 7226025	[Signature]
	<i>Moh</i>				
11	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	[Signature]
12	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws	723-4371	[Signature]
13	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	7784152	[Signature]

14. Ministry of Police Navaitapono Euta navaitea@gmail.com 7236993
 14. ~~Berrie Isopo~~ Berrie Isopo berrieisopo@gmail.com 799-9055
 15. Ministry of Police

16. WHO Kalisi Viki viki.k@ippp.int.who 7649473 Kalisi Viki
 17. WHO Caroline Bellars bellars@who.int 7770156
 NKF Andrew Lio, Saa harandsmile@gmail.com 7746752 Andrew L



Career Advisory Services School Visits 2015
 Wednesday 11th February, 2015
 Lefaga College @ 10:00am – 11:30am
 &
 Safata College @ 12:30pm -2:00pm

	Organization/ Ministry	Name	Email Contact	Ph Contact	Signature
1	Ministry of Police and Prisons	Ta'alo Leota			<i>[Signature]</i>
2	Ministry of Women Community and Social Development	Patricia-Timua <i>Regina Silva</i>	ptimua@mwcsd.gov.ws <i>regina@mwcsd.gov.ws</i>	7731759 <i>7288996</i>	<i>[Signature]</i>
3	Ministry for Revenue	Andrew Chadwick	achadwick@revenue.gov.ws	7758570	<i>[Signature]</i>
4	Ministry of Agriculture and Fisheries	Maria Solofa		7274843	<i>[Signature]</i>
5	Electric Power Corporation	Moetusivi Asiono	asionom@epc.ws	7283504	<i>[Signature]</i>
6	Red Cross				
7	Samoa Shipping Corporation	Seumanu latua Peseta	seumanu@samoashipping.com	774 7469	<i>[Signature]</i>
8		Faasuu Lealaialoto	info@paia@gmail.com	7294426	<i>[Signature]</i>
9	Plumbers Association				
10	Samoa Fire and Emergency Authority	Matau Esau	matau.esau@sfesa.ws	7702171	<i>[Signature]</i>
11		Bruce Losivale		7708623	<i>[Signature]</i>
12					
13					
14	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	<i>[Signature]</i>
15	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws		<i>[Signature]</i>
16	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	<i>[Signature]</i>



Career Advisory Services School Visits 2015
 Thursday 12th February, 2015
 Falealili College @ 10:00am – 11:30am
 &
 Palalaua College @ 12:30pm -2:00pm

	Organization/Ministry	Name	Email Contact	Ph Contact	Signature
1	Samoa Fire and Emergency Services Authority	Matau Esau	matau.esau@sfesa.ws	7702171	<i>[Signature]</i>
2		Bruce Losivale <i>Puu Moehe</i>		7708623 7708623	<i>[Signature]</i>
3	Ministry of Police and Prisons	Taalo Leota	taalo.leota@police.gov.ws	7289033	<i>[Signature]</i>
4	Ministry of Women Community and Social Development	Regina Silva	rsilva@mwcsd.gov.ws	7208796	<i>[Signature]</i>
5	SUNGO	Sera Moananu	training@sungo.ws	7764728	<i>[Signature]</i>
6	Ministry for Revenue	Andrew Chadwick	achadwick@revenue.gov.ws	7738570	<i>[Signature]</i>
7	Ministry of Agriculture and Fisheries	Maria Solofa	maria.solofa@maf.gov.ws	7274843	<i>[Signature]</i>
8	Samoa Shipping Corporation	Seumanu latua Peseta	seumanu@samoashipping.com	774 7469	<i>[Signature]</i>
9	Red Cross Society	Leaso Usoalii Gale	dgusoalii74@gmail.com	7262632 7719161	<i>[Signature]</i>
10					
11					
12	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	<i>[Signature]</i>
13	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws		<i>[Signature]</i>
14	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	<i>[Signature]</i>

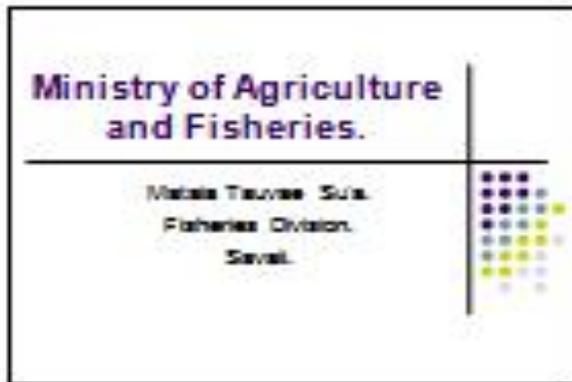


Career Advisory Services School Visits 2015
Friday 13th February, 2015
Lepa/ Lotofaga College @ 10:00am – 11:30am
&
Aleipata College @ 12:30pm -2:00pm

	Organization/Ministry	Name	Email Contact	Ph Contact	Signature
1	Samoa Fire and Emergency Services Authority	Coazaller Galuavao		7700524	<i>[Signature]</i>
2		Puni Maatusi		7702686 7708006	<i>[Signature]</i>
3	Ministry of Police and Prisons	Taalo Leota			<i>[Signature]</i>
4	Ministry of Women Community and Social Development	Regina Silva	rsilva@mwcsd.gov.ws	7208796	<i>[Signature]</i>
5	Plumbers Association of Samoa	Faasu Lealaiauloto			
6	Ministry for Revenue	Andrew Chadwick	achadwick@revenue.gov.ws	7738570	
7	Ministry of Agriculture and Fisheries	Maria Solofa	maria.solofa@maf.gov.ws	7274843	<i>[Signature]</i>
8	Samoa Shipping Corporation	Seumanu Iatua Peseta	seumanu@samoashipping.com		
9	Red Cross Society	<i>Coveth Duff</i> Leaso-Usealii Gate	<i>Koti.wulf@gmail.com</i> dgusoalii74@gmail.com	780-6278 7262632 7719161	<i>[Signature]</i>
10					
11					
12	Samoa Qualifications Authority	Maria Bernard Tiatia	maria.tiatia@sqa.gov.ws	777-2979	<i>[Signature]</i>
13	Samoa Qualifications Authority	Faafetai Vaevaina	faafetai.vaevaina@sqa.gov.ws		<i>[Signature]</i>
14	Samoa Qualifications Authority	Mike Anapu	mike.anapu@sqa.gov.ws	778-4152	<i>[Signature]</i>

Annex 8: Power-point presentations

Ministry of Agriculture and Fisheries – Savaii





ENFORCEMENT SECTION

5. ENFORCEMENT:

- Fisheries Act (1988)
- Regulations:-
 - fishing vessels, commercial fishing,
 - subsistence fishing: size limits for fisheries products
 - Fishing methods
- Provide technical advice
- Prosecution in Court

OTHER SERVICES

COMMUNITY PROJECTS & TRAINING

Community Projects & Training

Community Projects & Training

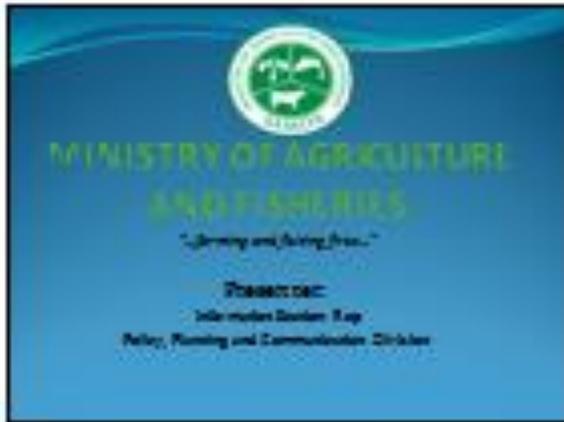
Community Projects & Training

For students.

- Set up your goal? (What ever you want to be in your future).
- Place in your heart and your keep in your mind.
- Work on and work hard.
- Prepare for hard times.
- Pray.
- Then, you will be succeeded.

Faafetai Lava le faafofoga.

Ministry of Agriculture and Fisheries – Upolu



National Health Services – Savaii



DENTISTRY

- Dentition, Oral Health care, prevention and disease.
- Very important role: General Health
- Great demand : Dentists in Samoa
- Population :
- Currently working NHG (Microcosm: T & Valt 2)
- Therapists : 22
- Dental Technicians: 2
- Hygienists :1
- Assistants: 4

- Dentist
- Therapist / nurse
- Hygienist
- Dental Technician
- Dental assistant

- Certificate Of Dental Hygienist (NUS: 3 years)
- Diploma of Dental Therapist (NUS 3 years)
- Lateral entrance (Fiji: 3 years)
- Diploma of Dental Technician (Fiji/NZ: 3 years)
- Bachelor Of Dental Surgery (6 years: Fiji/NZ)
 - Foundation Science (NUS 1 year)



WHAT DO WE DO WHEN THERE IS NO EMERGENCY IN A DAY???

“WE DO TRAININGS.....”

WHY???

- TO PREPARE FOR AN EMERGENCY OF ANY KIND.



SECONDARY SCHOOL STUDY

- SCIENCE, ENGLISH, MATHEMATICS, SOCIAL SCIENCE AND SAMOAN

POST SCHOOL STUDY

- AUTOMOTIVE MECHANIC, PLUMBING, SEAFARER, WELDER, CARPENTRY, NURSING etc.

OBJECTS

- Multitasked (mafi'ia ma ma'a'ama'i) (3)
- Disciplined Organization (fa'avae'ava'i ma'ama'i) (4)
- Opportunity for Overseas Training (Papa Zealand, Japan, China, USA, Australia, Singapore and the Pacific Region)
- Improve Fitness Level (ma'ama'i ma'ama'i) (4)
- Everyone in the organization have Pathways for their career in the future (fa'avae'ava'i ma'ama'i) (4)

BENEFITS

1. Overseas Training
2. Peace keeping mission
3. Scholarships offered by (SAPP) Samoa and Australia police Partnership

Minimum entry requirements:

1. Must Bea Samoan citizen
2. Must Be atleast 17 years of age
3. Must have passed SSC English and Mathematics (Grade 1 or Better) or its equivalent in other institutions
4. Must Be able to speak and write fluently in both Samoan and English
5. Must have no previous criminal or serious traffic convictions
6. Must Be in good physical condition

QUESTIONS???

Samoa Shipping Corporation (SSC)

SERVICES

<ul style="list-style-type: none"> • Ferries • Barge • General Cargo • Container Ship • LPG Gas Carriers • Tankers • Passenger Ships • etc 	<ul style="list-style-type: none"> • Deck Department • Engine Department • Cook & Stowards • Engine Officers • Deck Officers • Captain
--	--

Professional Maritime Training

How to Enter SS&MA Seafaring Academy

- Not less than 16 years of age.
- Pass English, Maths and Physics in SSIC
- Medical certificate from an approved SS&MA doctor
- Clean Police Report

M.V. Lady Naomi 1000 International Voyage

2014 Officers & Crew

Samoa Red Cross Society



Vision

Through humanitarian actions, to strive to empower communities, respond and address human suffering, respect human dignity and promote equality.

The vision slide includes two photographs. The first shows a group of people sitting on the ground, possibly receiving aid or participating in a community activity. The second shows a person in an orange shirt working with a large metal drum, likely related to disaster relief or community support.

Mission Statement

to provide humanitarian support to the most vulnerable in the community and help people secure, prepare for and respond effectively to emergencies and disasters, through development of communities and fundamental principles of the International Red Cross and Red Crescent Movement.

The mission statement slide features two photographs. The first shows a person in a white Red Cross uniform, and the second shows a group of people in a community setting, possibly receiving aid or participating in a community activity.

7 Fundamental Principles

- Humanity - Galuega fa'asoaani mo tagata lutele
- Impartiality - E le fa'ailoga tagata.
- Neutrality - E le fa'aitua.
- Independence - Tutoatasi
- Voluntary Service - Aunanga e aunoa ma se todogi.
- Unity - tufi fa'ataa, tutua galuega fa'i.
- Universality - E nofoa ai le fa'ailoga atoa.

First Aid

First Aid Trainings

- CPR – 6 hours
- Sport – 12 hours
- Essential Emergency – 20 hours

The first aid slide includes three photographs showing people participating in first aid training exercises. The first shows a person being attended to on the ground, the second shows a person in a green shirt, and the third shows a person lying on the ground.

CARDIO-PULMONARY RESUSCITATION

The CPR slide features two photographs. The first shows a person lying on a mat on the floor, likely demonstrating a CPR technique. The second shows a group of people in a classroom setting, possibly receiving instruction on CPR.

SPORTS: 12 Hours

First Aid

- Community First Aid - to train the public and the communities to deal with emergencies and disasters, and especially in their own homes.

- First Aid Services - train first aiders to work on sport fields and when there's a gathering of many people to deal with injuries and any health conditions.

Blood

- Blood Donor Recruitment
- Registration
- Counselling
- Donation
- Caring for the donor

HIV / AIDS

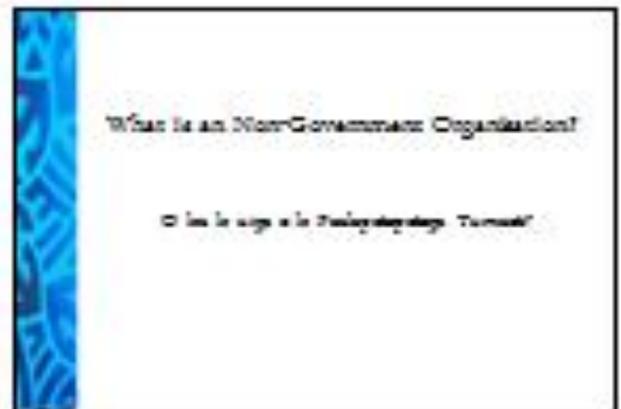
- Awareness & Prevention
- Support for PLHIV
- Peer Educator Program & Referral
- Condom Distribution

Disaster

- Village Level Disaster Preparedness
- Village Awareness Programs
- Preparedness Camps
- Logistics
- Volunteers
- Restoring Family Links
- Response
- Relief Distribution
- Shelter
- WASH (Water & Sanitation Health Education)
- Red Kit
- Recovery
- Traditional Programs
- Projects continuation

BENEFITS

Samoa Umbrella Non Government Organisation (SUNGO)



Training and Capacity Building

- Civil Society Support Program (CSSP)
- Samoa In-Country Training Program Clozemani (SICTP) under the National University of Samoa (NUS)



Computer and IT Skills



Community Research Training



Finance Management Training



Information



- Newsletter
- Annual Report
- Pamphlets
- Aids forms
- Consultation documents
- website
- etc

Research

Social Accountability Research Project



Advocacy



- Lobbying Government – Steering Committee
- Hoped Pre-2016 team for Major Groups
- Influence against the government policy. For example: Road Zoning Bill
- Involved with other international organizations. For example: PANGLOSS (Pacific Island Association for Non-Government Organisations) work as a regional umbrella



Career in SUNGO



- Training – Trainer, Training Coordinator
- Information – Media person (journalist/activist), public relations officer (communicate with member), marketing person (sell SUNGO services to the community to attract more people)
- Research – research officer, data collector, data analysis
- Volunteer – for job experience
- Leadership Skills – Board member or Chief Executive Officer

Subjects

- Maths
- Computer Studies
- English
- Gaganu Samoa
- Accounting
- Social Science



For more information about SUNGO

- Please contact phone number 24222 or 22804
- Email address: info@sungo.vu
- Visit our website: www.sungo.vu

Time for Questions/ Feaili ???

Ministry of Women, Community & Social Development (MWCSD)



**MATAGALUEGA O TINA
MA TAMAITAI, ATINAE
O NUU/AFOAGA MA
AGAFESOOTAI**

*Teu o le Taitano, Taitano, Taitano
Teu o le Taitano, Taitano, Taitano
Teu o le Taitano, Taitano, Taitano
Teu o le Taitano, Taitano, Taitano*

FAKASI I FA'ALOTO:

Taitano, Taitano, Taitano
Taitano, Taitano, Taitano
Taitano, Taitano, Taitano
Taitano, Taitano, Taitano



Matafaioi autu

TAITANO FOUFUALANO MO

1. Ainae Nuu/Afoaga
2. Falea, Sali, i Nuu/Afoaga
3. Taitano ma Taitano, Taitano, Taitano, ma Taitano ma Taitano i afa'afale, afa'afale, i taitano laumale



**FAKASI I FA'ALOTO - TAITANO MA TAITANO
Taitano, Taitano, Taitano, Taitano, Taitano**



FAKASI I FA'ALOTO



**FAKASI I FA'ALOTO - TAITANO MA TAITANO
Taitano, Taitano, Taitano, Taitano, Taitano**



Ministry of Health (MOH)

Welcome to the Nursing Profession

By: Daipai Manuleloua &
Italia Lima

Nursing Profession

- A profession focused on the care of individuals, families and communities so they may attain, maintain or recover optimal health and quality of life.
- Promote healthier lifestyles
- Nursing caring starts from words to comb
- Take emergency action to save life

Attributes

- Respect
- Empathy
- Flexibility
- Honest
- Communication skills
- Interpersonal skills

Benefits of Nursing

- Helps you, your family and other people on a daily basis.
- Nursing profession allows the nurse to choose her own specialty
- When job bleeds/prospects, the need for nurses never decreases, it gives the career strong job security.
- Nurses are also well paid for their work

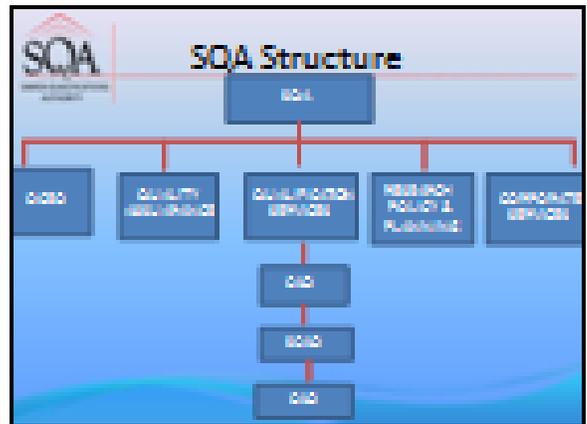


Samoa Qualifications Authority (SQA)

QUALIFICATIONS SERVICES

Careers Advisory Service/School Visit

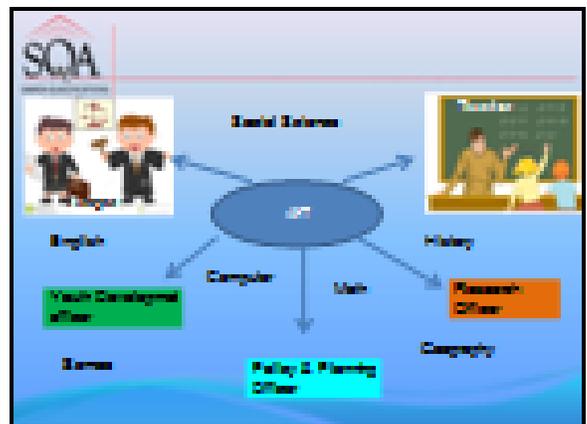
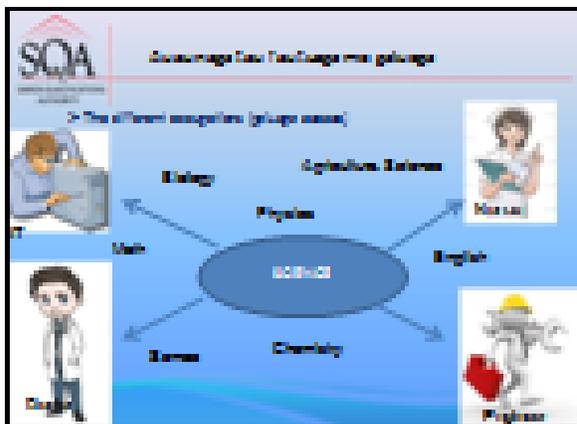
2nd February – 13th March, 2015



Samoa ma Fa'avae ma galuega (Careers Advisory Services)

- **Tuina ma fa'amatalaga**
 - > Learning and career pathways (fa'avae ma galuega)
 - > Degree Process (PBT) ma fa'avae ma galuega ma fa'avae ma galuega

Qualification	Learning Option	Requirements
Level 3 National Certificate (Technical)	Distance Learning	16-22 years and completed 16-22 + 22



Annex 9: Photos of the CAS school visit