



MAY 2019



CAREERS ADVISORY SERVICE *ANNUAL SCHOOL VISIT REPORT*

Upolu:

26/02/19—28/03/19

Savaii:

29/04/19—03/05/19

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1. INTRODUCTION

The Samoa Qualifications Authority (SQA) Act 2010 states that one of the functions of SQA is to

“promote links and learning pathways between the school sector and the Post School Education and Training (PSET) sector, and offer careers advisory services”.

After wide ranging research and surveying with its stakeholders, the SQA established a Careers Advisory Service (CAS) in 2012 with the aim to increase access to learning and employment opportunities through provision of relevant information and advice on possible learning and career pathways, to help individuals accomplish their career goals.

The CAS plan outlines the following as the scope of the service:

- Learning and career pathways
- Training providers and their study/training options
- The different occupations
- The post-school study options that prepare learners for the occupation
- The secondary school study options relevant to the occupation
- Links with relevant employer/employee and professional organisations’ functions and services
- Contribution of occupation to the community

In the past six years, the SQA CAS team has been working collaboratively with its stakeholders in the provision of its services through its mandated activities. One of the CAS activities is its School Visits to all Colleges in both Upolu and Savaii. The CAS team in partnership with PSET providers, Government Ministries, Professional Associations and Organisations, provide career guidance

information to assist students in their career planning.

The school visits has proven success in the past six years through continuous requests from the schools' principals and staff for the continuation of this program, as there is a growing demand in this much needed assistance for students. In this regard, the CAS team conducted its seventh Annual School Visits this year, to all secondary schools in the country.

This report provides information obtained through the provision of career guidance information through the 2019 CAS school visit. Furthermore, this report pays particular attention to the responses from the students and teachers of secondary schools, to the significance of the school visit, let alone achieving the objectives of this activity.

2. THEME

In the past six years, the selection of stakeholders to join the CAS school visit each year was rather in random. This year's program was mainly focused on careers in Technical and Vocational Education and



Training (TVET). TVET is one of the demanding areas in the development of Samoa, and strategies have been put forward by the education sector to ensure increase in the rate of employment for TVET graduates, as well as enhancing the relevance of education and training for future employment. Considering this, the CAS team invited representatives from TVET providers in Samoa, as well as Ministries and Authorities that are recruiting TVET graduates¹.

¹ Annex 1: List of CAS invitation letters distributed

3. OBJECTIVES

The 2019 CAS school visit aims at providing information and to increase awareness on:

- Career opportunities in TVET
- TVET programmes and qualifications
- TVET providers entry requirements
- TVET providers partners for scholarships and tuition fees support
- Links between school study options and TVET programmes
- SQA's collaboration with PSET providers, particularly TVET

LEVEL	QUALIFICATION
X	DOCTORATES
IX	MASTERS
VIII	POSTGRADUATE DIPLOMAS, POSTGRADUATE CERTIFICATES, BACHELOR OR WITH HONORS
VII	BACHELORS, GRADUATE DIPLOMAS, GRADUATE CERTIFICATES
VI	DIPLOMAS
V	
IV	
III	
II	
I	CERTIFICATES

Nonetheless, this year's program aims to enhance students understanding on the importance of receiving a qualification that is recognized and registered by SQA on the Samoa Qualifications Framework (SQF).

4. TARGET GROUPS

The school levels targeted each year is interchangeable, according to the levels that were involved in the previous years. Due to the fact that the CAS team is not fully aware of each school's schedule for the year, the target groups for this year's program were of the schools principal's choice.

5. COVERAGE

There are 28 Colleges in Upolu and 12 in Savaii. It was the hope of the CAS team to visit all 40 schools this year. Unfortunately, 2 Colleges in Upolu (Lefaga College and Aana No.1 College) were unavailable due to clashes with other awareness programs from other Government Ministries. Furthermore 3 College in Savaii (Amoa College, Palauli College and Mataaeavave College) also missed out in this year's program. These Colleges acknowledged the CAS team for visiting them, however, because of priorities in preparations for the Pacific Games (PG) 2019, and their very tight

schedules with other school functions, the CAS school visit could not be conducted. It is for this reason that only 35 out of 40 schools were visited in the CAS school visit 2019 which corresponds with the percentages given below.

6. RESOURCES

Each school visited received:

- CAS School Visit pamphlets
- CAS Posters
- Career Malaga Booklets: Student workbook and Teacher support
- PSET Statistical Bulletin 2017
- Information/Resources from Organizations

In all the schools that were visited, an Evaluation Form² was given out to all the students. This form was used to evaluate the effectiveness of the CAS school visit.

7. BRIEFING SESSION

A briefing session for all representatives was held at the SQA conference room on Wednesday 13th February, 2019 at 10:00am. The briefing paper is found in Annex 3 and a list of the participants can be found in Annex 4.

8. SCHOOL VISIT PROGRAM OVERVIEW

Primarily, a representative from SQA greets the school principals, its staff members and students; gratitude was also expressed for acceptance of SQA's request, for permission to conduct the CAS school visit.

The students were informed of the purpose of the program. The members of the team will then be given the opportunity to individually present

² Annex 5: Evaluation Form

their presentations according to the focus of the program.

9. PRESENTATIONS

Each representative presented well and information shared through power-point and oral presentations³ are as follows:

i. National University of Samoa (NUS) Faculty of Technical Education (FOTE)

Fiu Malae Lei'a Faiumu

(Lecturer – Fitting & Machining)

Leiataua Setefano Paulo

(Lecturer – Welding & Fabrication)

The presentations from the representatives of the NUS FOTE aligned with the main objectives of the program. Both presenters clearly explained to the students, the different programmes that they offer and the possible career pathways for graduates. The programmes offered at FOTE include Samoa Certificate II in: Automotive Mechanic, Carpentry and Joinery, Electrical, Fitting and Machining, Plumbing and Sheet Metal, Refrigeration and Air Conditioning as well as Welding and Fabrication. They informed the students, that these qualifications



have been registered and quality assured by SQA. They also offer a Diploma in Radio and Electronics. Furthermore, Fiu and Leiataua

presented information on the entry requirements to these programmes.

To enroll in any of the Samoa Certificate II programmes, a student must have at least 140% aggregate total in English and best three subjects in the Secondary School Leaving Certificate (SSLC) with English to be at least 30%. If a student does not meet all the criteria to be accepted in a Samoa Certificate II programme, he/she must first complete the Trades Preparatory Year (TPY) before continuing on to level II. To be accepted in the TPY programme, a student must have at least 120% aggregate total from English and best three subjects in SSLC exam results, with at least 25% for their English subjects.



The entry requirements to be enrolled in the Diploma for Radio and Electronics is to score at least 180% in the SSLC from English, Mathematics and best two subjects, with at least 40% in both English and Mathematics. The FOTE presenters informed the students that Mathematics is very important in TVET, and as students move further into their studies within their chosen field of trades, they will deepen their skills on hands-on work. This means that TVET is mostly focused on hands-on-work. This will also provide their graduates with the appropriate skills needed when being employed within different workplaces. Fiu and Leiataua encouraged the students to never be ashamed of pursuing a career in TVET, because they provide career pathways to the type of jobs that are high in demand at the moment. Thus, graduates employment after graduation is secured.

³ Annex 8: Copy of presentations

ii. Don Bosco Technical College (DBTC)

Tapuai Pili

(*Lecturer*)

Edwin Yandall

(*Lecturer*)

Tapuai and Edwin presented well on career opportunities related to the programmes and qualifications that DBTC offers. DBTC is a TVET provider that accepts even the vulnerable youths. Tapuai encouraged the students that DBTC welcomes all types of students no matter what your situation or background is. Having to provide quality education for anyone and working together to better the youths of our country, is the highest priority at DBTC.

The programmes that they offer include the Basic Trades Skills Programme that has already been accredited by SQA.



Other level II Qualifications such as Welding, Automotive, Electrical, Plumbing and Carpentry are currently undergoing accreditation at the moment. DBTC representatives made it clear that students can only take one profession per year. For instance, a student is never allowed to take both Welding and Plumbing in one year. The programmes consist of supplementary courses, which include Mathematics, English, Samoan, Computer Studies, Technical Drawing, Business Studies and Religion. The presenters clarified, that the Religion course is very important in disciplining their students. Furthermore, they provided a few aspects for the students' consideration, as to why they must choose DBTC over other TVET providers in Samoa; DBTC is less expensive, direct entry into the workforce is secured and

they can also provide several financial assistance for their students. Nonetheless, DBTC is the only all-boys-school left in the country.



To be accepted in DBTC, you must be 16 years of age. However, Tapuai and Edwin clarified that most of the students now educated in the institute are aged lower than 16.

The Institute has four terms, with a tuition fee of \$200.00 per term. They also expressed their gratitude to SQA for providing financial support to students of DBTC; almost all students are not paying their tuition fees this year, as a result of the sponsorship from SQA.

Photos of their handy work were also presented. In addition to the formal programmes that they offer are other fun activities that students at DBTC are involved in. They have a dance group, where their students would perform in any national function and the Segavaao Fautasi, described by Tapuai as the pride and joy of their institute during the Fautasi Race on national festivities. Tapuai and Edwin advised the students to stay in school, and to always consider other options and pathways in TVET providers, if they cannot reach the enrolment criteria for Higher Education at NUS.



iii. Congregational Christian Church of Samoa School of Fine Arts and Museum (CCCSFAM)

Amosa Isaia
(Lecturer)

Amosa Isaia was a worthy ambassador for the CCCSFAM. His presentation focus was mainly to increase students' awareness on their TVET Institute at Leulumoega. The Fine Arts institute's vision is the provision of, as well as giving equal opportunities to all through education, as it is a fundamental principle of Christianity. The Congregational Christian Church firmly believes and adheres closely to this provision of education for all. Their mission is to provide excellence in the teaching and delivery of Art Education, Visual Art and



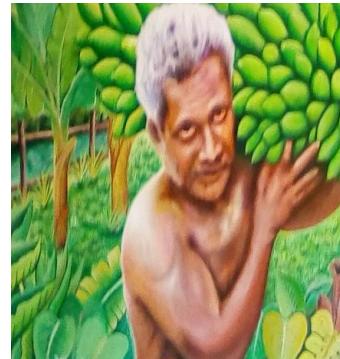
Design. The education and learning pathways offered at the Fine Arts institute is quite unique in a sense of self-discovery and igniting the talent within the students and to deepen their skills within the art and design area.

Amosa encouraged the students with the talent and interest in art and design, to enroll in their institute at Leulumoega and take up one of their programmes for a qualification. To be accepted, a student must be aged 15 and above and has completed year 12 and year 13. They must also provide copies of their SSLC and Samoa School Certificate (SSC). Information on their

programmes offered and the achievements were also presented. There are three years to be completed at CCCSFAM. A Certificate I in Fine Art will be awarded upon completion of the first year, and a student can continue to the second year for another Certificate in Fine Arts. After completion of the first 2 years, a student can then be accepted to enroll in the Diploma programme in Fine Arts, on their third year. Students cannot be allowed to move up a level unless all courses in the current programmes enrolled in, have been successfully completed with 100% results.

There are six courses offered by the Fine Arts institute. They include Drawing, Painting, Carving,

Contextual (Art History), Mosaic and Stain-Glass as well as Woodwork. The students are initially introduced to the basics of art during the Drawing



course. The pencil is the most important tool in this course, and students will learn about the various types of tools and equipments that are used in drawing before introduction to complex elements of arts and design. The Painting course is where the students are introduced to the concept of using colors for paintings. It is in this particular course that students begin to broaden their views on the concepts and aspects of art. The main objective of this course is for a student to understand the balancing of different colors within a painting to bring to life their imaginations, tell a story or relive a memory. The Carving course is one of the most prestigious and interesting course offered by the institute and the most complex as well. Carving is a design carved from wood or hard material as an artistic work. Students are introduced to

the different tools required for carving, and as they continue their studies to higher levels, they will



extend their skills in this particular artistry. The Contextual course is where students will learn of the significance of art history. They will study ancient painters and their work; the most outstanding paintings and artistic work in history and their stories. The Mosaic and Stain-Glass course is a form of modern art. Students will develop their knowledge on ways to use various resources to produce a design. For instance would be the usage of a combination of glasses, tiles and plastics to design a portrait. Upon completion of this course, students will broaden their views on different ways to produce artistic work. The final course which is Woodwork is an artistic form of Carpentry that is commonly offered by other TVET providers. Students will develop professional skills in applying artistry designs to transform a wood work. For instance, applying Samoan cultural and traditional designs and myths to carve the body of a table. All of these courses aim to enhance students' skills on Fine Arts.



for all their courses. A formative assessment is done after the first ten weeks of school following a summative assessment in the final ten weeks. The students will be assessed according to their investigation, research and experimental skills. Amosa made it clear to the students that the assessments are not all on practical arts and design. Part of the assessments requires research and investigation. It is important for a student to be able to explain their handy work. Students will be graded upon the development of their skills and techniques, as well as their context and ideas.

Furthermore, Amosa informed the students in relief, that most of his students earned a lot of income through careers in arts and designs. Students at Fine Arts also receive various scholarships opportunities in New Zealand and Australia, to broaden their views on this field of study itself. Mr. Isaia expressed his gratitude to the SQA for the great opportunity to bring awareness of the institute to all secondary school students in Samoa, and he is certain, that a large number of students will be enrolling in the CCCSSFAM in the coming years.

The institute only has two semesters. The first semester is from 4th April – 12th June, while the second semester begins on 13th July and ends on the 27th of November. Amosa continued on by explaining to the students the assessment criteria

iv. Early Childhood Education Teachers Training Institute (ECETTI)

Kuinimeri Tamati
(Lecturer)

Kuinimeri of ECETTI presented information well on the career pathway to Early Childhood teaching, though she was only available for a few weeks. The institute has been in operation since the late 1960's, and more than one thousand teachers have been graduated since then. Its vision is to work with government ministries to improve the quality of early childhood education and funding to nurture, explore and experience for all children and qualified



educators. Their mission is to train early childhood teacher to provide education for all children including those with special

needs. ECETTI was initially registered as a formal education provider in 2013 and their level II Certificate has been accredited by SQA. Kuinimeri presented information on the variety of programmes and courses that are offered by ECETTI. They include Teaching Practicum, Arts and Crafts, Samoan Language, Nutrition, Brail, Human Relation, Sign Language, Health and Safety, Physical Education, Red Cross and others.

Students must provide copies of their SSC and SSLC if they wish to enroll in any of the programmes at ECETTI. If their ages exceed twenty, then they can enroll as matured students. The Certificates are taken within one year comprised of two semesters. The registration fee is \$50.00 and the tuition fee for each semester is \$300.00, and Kuinimeri also informed the students that they also receive sponsors for their students enrolling in their institute.

Kuinimeri encouraged the students that early childhood teaching is one of the highest paid professions nowadays. Employment in early childhood education is also high in demand, so their

graduates are more likely to get employed right after graduation. She inspired the hearts of young girls and boys to take up early childhood teaching as a career.

v. Samoa Fire and Emergency Services Authority (SFESA)

Jubin Simanu
(Senior Human Resource Officer)

Jubin Simanu spoke highly of what it means to be a recruit firefighter or to be working in any of the four divisions of SFESA. He also spoke on how important it is for any employee to understand the vision and mission of their employers.

SFESA's vision is "*to lead in a provision of the best emergency respond services through proactive awareness and prevention campaigns and continue capacity building of staff*".



Their mission is "*to increase awareness and prevention campaigns through proactive awareness in collaboration with other core agencies and to improve professional and technical capabilities of staff*".

Jubin informed the students, that once you understand the vision and mission of your employer, it will also be easier for you to understand what you will be employed for, and how you can contribute to the overall aims of your workplace, as well as its contribution to the development and economy of Samoa.

The SFESA is divided into four departments, where careers can be linked to a variety of subjects that

students are taking in secondary schools as well as programmes and qualifications in our PSET providers. The four departments include the Office of the Commissioner (Output 1), Operation Department (Output 2), Fire Safety Department (Output 3) and Corporate Services Department (Output 4). Within each department are numerous career opportunities that students can pursue. The Office of the Commissioner provides advice to the High Commissioner on any matters regarding the authority's attention. The Operation Department is



responsible for a number of services such as the emergency response, mechanic and trainings. The SFESA works in collaboration with other ministries and agencies to ensure their services are being delivered with full potential. Other ministries and agencies include the Ministry of Health (MOH) and the Meteorology Division. The emergency response includes the ambulance service. They respond to any accidents such as vehicle crashes, structure fire as well as sea and land rescue.

Output 3 which is the Fire Safety and Prevention Department includes services that provide awareness on fire prevention within schools and communities. They also conduct inspections for homes and buildings to ensure safety from any fire problems. Output 3 also conduct investigations on any properties that were affected by any fire accidents, and to compile reports on such matters.



The Corporate Services Department mainly deals with general and public consolidations. It includes the Finance Division, Human Resource Division, Information Technology Division and the Communication Division. The Finance Division recruits graduates with



qualifications in Commerce and they are responsible with all the financial matters of the authority. The Human Resource Division can employ graduates with qualifications in the Arts field. They conduct trainings and deals with human resources of the employees. Nonetheless, trainings are conducted to ensure skills improvement of workers, as well as anyone who applied to become a recruit firefighter. The Information Technology Division is responsible with technical enquiries from the employees regarding the technologies that are used in their tasks. Graduates with qualifications in Computer Science can be employed in this division. Finally the Communication Division contains the 911 National Call Center. Anyone who is currently working under this particular division must have extensive communication and customer service skills. They respond to all enquiries through phone calls. When dialing 911 during an emergency, it is important to stay calm and clearly explain to the respondent the information that is needed which include, what the emergency is, the caller's name, location of emergency and phone number for any further queries regarding directions to the emergency location. In concluding his presentation, Jubin motivated the students to take up firefighting as a career, or any of the other careers within their authority. He also strongly advised the young girls that four women graduated and were recruited by SFESA to become firefighters, and that this career is not only for men. He encouraged the students to always strive to complete all education levels if they

want to be successful in the future. Thus thanked the SQA for giving them the opportunity to increase students' awareness on the career opportunities within their authority.

vi. Ministry of Police (MOP)

Constable Mapusaga Sheppard (Training Unit)

The Ministry of Police's representative presented information on the various career opportunities within their Ministry. Mapusaga addressed the issue in regard to the perspectives from most students, that only law enforcers are employed in their Ministry. However, there are many other career opportunities in the Ministry of Police apart from law enforcement. Mapusaga informed the students that joining the Police Force enables self-discovery and promotes lifelong learning as recruits will be constantly be involved in training programmes to deepen their knowledge and enhance their skills on the jobs themselves. When employed under MOP, you will learn about your abilities and strengths, and how they can be put into best use. In addition to that, there will be a great environment of colleagues to learn from.



The various services offered by the Ministry include General Policing, Domestic Violence Unit, Traffic Section Unit, Community Engagement Unit, Training Section, Forensics

Unit, Tactical Operations Unit, Criminal Investigations Unit, Records and Exhibit Office, Maritime Nafanua, K9 Unit, Mission Unit, Professional Standards Unit and the Police Band.

Each Unit is responsible for their own designated tasks and activities, and they all work together as one, to serve and protect the country. The General Policing Unit is responsible for customer service and the investigation of minor criminal offenses, while major criminal offenses are referred to the Criminal Investigation Unit and family matters are reported to the Domestic Violence Unit. The Training Section conducts trainings for new recruits. MOP offers a number of training programmes to enhance the skills of their employees.



The Forensics Unit conducts fingerprinting, photography and scene plans of criminal cases. Science students can be employed here. The Tactical Operations Unit is responsible for firearms and emergency situations, and also provides official escorts of national or government VIPs. The Maritime Nanafanua Unit includes the search and sea rescue while the K9 Unit trains police dogs. The Community Engagement Unit conducts crime prevention awareness programs within the communities, and the Professional Standard Unit deals with internal affairs or any matters arising within the Ministry itself. The Records and Exhibit Office recruits individuals with excellent administrative skills. They keep records of all

criminal offenses, and can compile police reports. Anyone with an interest in Music can also be recruited under the Police band.

The eligibility criteria to be recruited in MOP, is to be a citizen of Samoa, over 21 years old, fluent in both English and Samoan language, reached Foundation level at the University, excellent physical condition and no criminal record. The process of recruitment begins with interested applicants submitting in their applications. Successful applicant will sit an English exam, followed by a Physical Test and Technological Knowledge, and finally the consultations will be conducted for a job opportunity.

Mapusaga gave brief encouragements to the students, that an individual's attributes are important in finding employment at MOP and most certainly anywhere else. Discipline, courage and ethics are most considerate at MOP. She also encouraged the students to never stop learning, and to start making their career choices now.

vii. Ministry of Commerce Industry and Labor (MCIL)

Marperatina Aimaasu

(Senior Apprenticeship Inspector)

Faasuaga Seufale

(Inspector of Apprenticeship)

The representatives of MCIL also had the chance to present information mainly about their



Apprenticeship Scheme during the program for a couple of weeks. The main objective of the apprenticeship scheme is to encourage the importance of having high skilled workforce of tradespersons and provide trainings for job seekers to ensure full

employment of locals. Marperatina and Faasuaga presented and demonstrated to the students the meaning of apprenticeship which is a government initiative to enhance the skills of tradespersons in Samoa.

To be accepted in the apprenticeship scheme, applicants must meet all admission requirements, completed Year 12, completed at least one year of vocational training from a recognized PSET provider and must have one year experience in the chosen trade. The areas of trade that are included in the Apprenticeship Scheme are Carpentry and Joinery, Electrical, Fitting and Machining, Motor Mechanic, Plumbing and Sheet Metal, Welding and Fabrication as well as Refrigeration and Air Conditioning. The duration of the programme is four years.



The presenters also gave a brief breakdown of the apprenticeship fee. 50% will be paid by the government, 30% by the employer and 20% will be paid by the apprentice. Information on the benefits of this programme was also explained by the MCIL representatives. These include graduating with the highest Certificate of Samoa for a skilled trade (Certificate IV), program is competency based, learners will earn while they learn and job security since skilled trades cannot be outsourced. Marperatina and Faasuaga also encouraged the students to take up a career in TVET as it is in high demand for the development of Samoa.

viii. Samoa Qualifications Authority (SQA)

Roylina Hunkin-Mamae

(Principal Qualifications Recognition Officer)

Nifara-Laurie Tulipe Leilua

(Senior Careers Advisory Officer)

Papalii Alexandra Iakopo

(Senior Qualifications Officer)

Melani Aperaamo

(Careers Advisory Officer)

The SQA's presentation focused on two main areas first, the different functions, roles and services that SQA offers in ensuring quality education in Samoa and second, the importance of getting a qualification from any SQA registered PSET provider.



The services that SQA provides include Programme Accreditation, PSET Provider and Qualifications Registration, development of Samoa Qualifications (SQs) and National Competency Standards (NCSs), Recognition of Foreign Qualifications, offering support to all the PSET providers in Samoa and many others. The SQA, through its PSET provider registration and program accreditation, works to ensure quality standards of education and training offered in our country. The registration of qualifications on the Samoa Qualifications Framework (SQF) guarantees, that all skills and

knowledge obtained from either of these qualifications are nationally recognized. Future employment is also secured, since these qualifications have gone through heaps of consultations with SQA's stakeholders in regards to



its validity for registration. The Recognition of Foreign Qualifications provides assurance of the authenticity of the qualifications of graduates from overseas countries. The presenters also advised the students, that SQA also conducts researches and surveys to assist them in gathering information that is needed for further initiations that will enhance access to PSET and quality education at all levels.

The representatives of SQA encouraged lifelong learning during the program. They briefly explained to the students the true meaning of a qualification and why it is important to get one. A qualification is an official recognition of an educational achievement and it indicates the level of certain skills and knowledge. The qualification that a graduate is awarded with, is not just a piece of paper, rather, it is a proclamation of one's abilities and proficiency to perform a certain task. SQA representatives focused on three main reasons why a qualification is important; and they are to find employment, higher income to support families and more career opportunities, as well as skills match. A brief chart containing all levels of qualifications was presented to the students, with the hope of inspiring and motivating them to always aim high in their academic journey. Education is important, and enhancing their knowledge at all levels is important.

A summary of survey findings from SQA's Tracer Study 2012 – 2014 was presented as evidence of the significance of a qualification to employment. The findings showed that 59% of graduates from all PSET providers in Samoa are working for pay, 30% are not working and 11% are working without pay. 81.7% of the unemployed have gone back to school. They are currently finishing off their studies at PSET providers, while 17% of them are still looking for jobs. This information shows that the highest number of graduates are now employed, hence the importance of getting a qualification.

The SQA presenters also explained to the students that the salary for each job opportunity varies according to the level of skills and knowledge needed. These skills and knowledge are obtained from your qualifications. A chart of positions and rates from Officer level to Chief Executive Officer (CEO) level with the qualifications required for each position level was made known to the students. Students were made aware that all government ministries are enforcing evidence of a qualification related to the job in order to be recruited and employed. Hence the importance of getting enrolled in a PSET provider in Samoa and attain a qualification.

Finally, a qualification, as an evidence of the level of skills and knowledge one has, will enhance skill match between education and industry needs. Upon making the correct choice

of the learning pathway to take, there is no question of whether you will get to the career that you

want to pursue in the future. The students were made aware on the importance of the links between secondary school subjects, PSET



provider programmes and qualifications to ensuring employment in the correct career in the future. In this regard, less time will also be needed to train you, as your qualification is enough proof that you are competent to perform a certain task.

The representatives of SQA encouraged the students to never give up on their studies, and always aim to continue up to PSET level and attain a qualification for employment in the future.

10. EVALUATION FORMS FINDINGS

An evaluation form was designed to reflect the overall effect of the visit for this year. It consisted of questions that addressed key areas and objectives it hoped to achieve. The following charts and diagrams are visual representations of their feedback.

The CAS visit covered a total of 3,272 students with the female gender exceeding their male counterparts in numbers for all the identified levels. As shown in Figure 1 below, a total of 1853 females, 1282 males and another 137 students that did not identify their gender participated in this year's program.

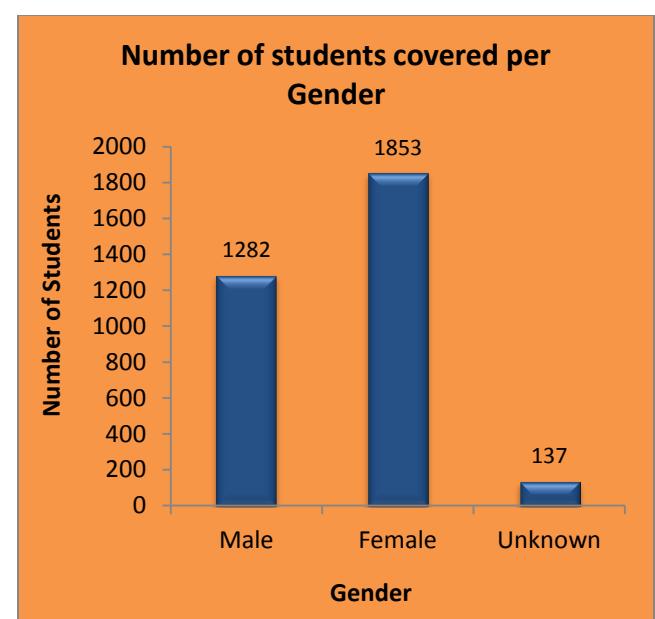


Figure 1: Number of students covered per Gender

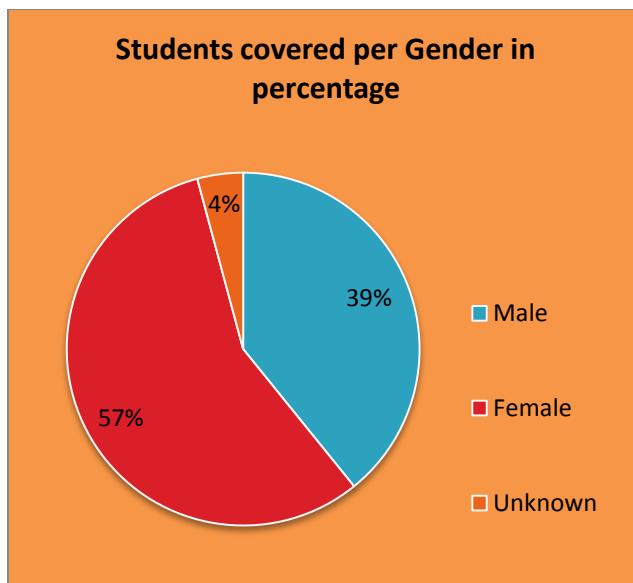


Figure 2: Percentage of students covered per Gender

Understandably, students were asked to express their feedback on whether the visit was generally useful to them or not. Their responses, as presented on Figure 3, showed that 68% strongly agreed, 28% agreed, while 3% disagreed and 7% strongly disagreed. Despite having another 2% of students who were unable to respond, the majority of the feedback greatly lean towards the positive side indicating that the visit for this year was indeed very useful.

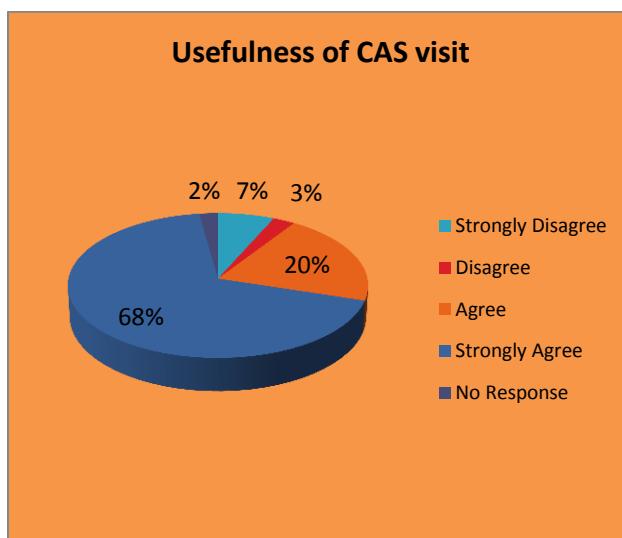


Figure 3: Usefulness of CAS School Visit 2019

Usefulness of CAS School Visit			
	2018	2019	Difference
Percentage	63%	68%	-
Number of Respondents	2222	2224	-
Total Students covered	3544	3272	272
Percentage	63%	74%	11%
Number of Respondents	2222	2409	187
Total Students covered	3544	3544	0

Table 1: Usefulness of CAS School Visit 2018 vs 2019

Table 1 above shows the analysis of students responses to the usefulness of the CAS school visit in 2019 compared to the responses in 2018. The rows highlighted in green is the raw data extracted from the evaluation forms and they cannot be compared, because the total number of students covered in the two years are not the same. The rows highlighted in red, is the result,

when the total students covered in 2019 are redefined to be the same as that in 2018.

By comparing the two years, it is clear that there has been an increase by 11% of students' positive responses to the usefulness of the CAS School visit.

To confirm the students' understanding and value of the CAS school visit, 7 key areas, in relation to the CAS school visit purpose and objectives, were given in order to assess the effectiveness of the program. Each area was individually analyzed. The table and graph in Figures 3 and 4 respectively summarize the mean responses from the students on each of the 7 key areas.

	Question	Mean	%
1	I understood career guidance information to help me in my career planning	3.44	85.88
2	I understood different types of careers in TVET	3.39	84.86
3	I understood secondary school study options relevant for future career	3.47	86.87
4	I understood PSET study options relevant for further studies	3.39	84.83
5	I understood requirements to enter in any PSET Provider	3.36	84.06
6	The presentations inspired me to focus on my education in progression towards my future career	3.49	87.24
7	I now have a fair idea of a career that I want to pursue in the future	3.42	85.52

Table 2: Mean of Students responses to the 7 Key Areas

The means for each of the 7 areas given in Table 2 above all exceeds the midpoint of 2 ranging from mean values of 3.36 – 3.49 and all have more than 80%. This is an indication that the students' responses are skewed to the fourth response which is "Strongly Agree", specifying that the students' understanding of the program was very high.

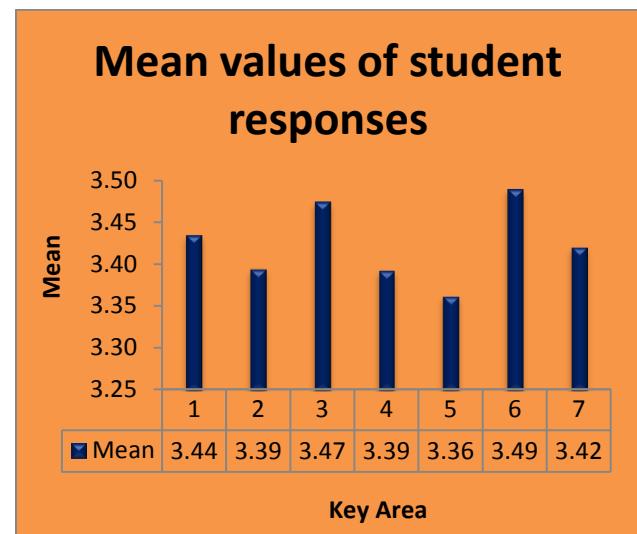


Figure 4: Mean Values of Students Reponses to the 7 Key Areas

The following figures (Figure 6 – Figure 10) are graphical representations of each key area and its respective responses.

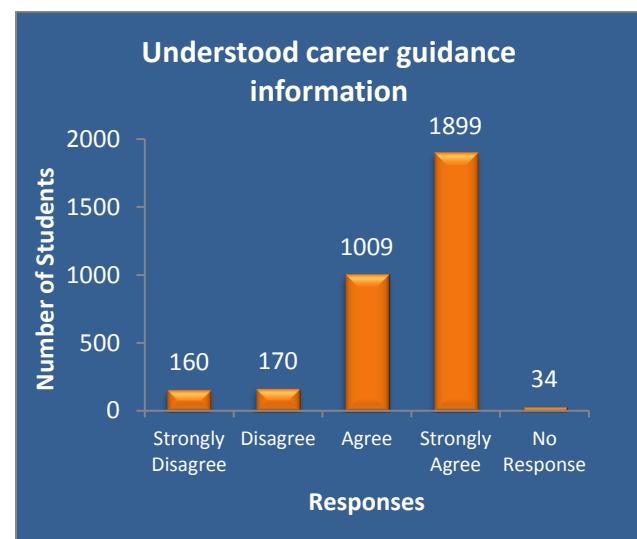


Figure 5: Number of responses to Key Area 1

This year focused mainly on providing information and raising awareness on TVET study options and careers. For that reason, it was significant to have a question focused on the understanding of such information. And as indicated in the charts below, over 81% expressed their good understanding. On the other hand, 6% disagreed, 5% strongly disagreed and 5% more did not respond.

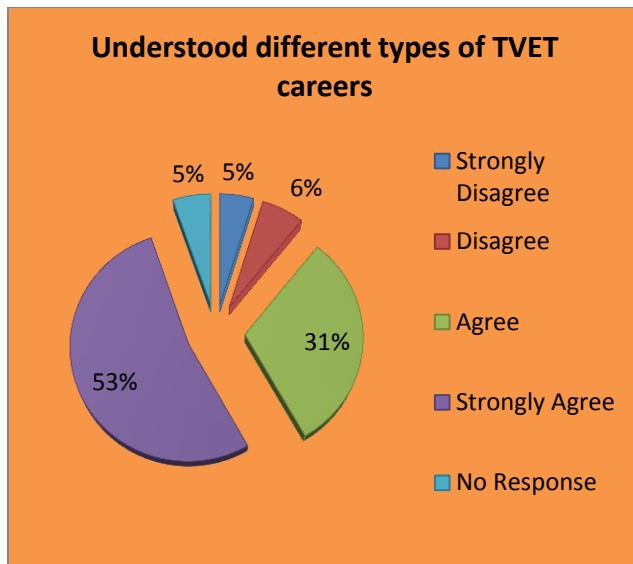


Figure 6: Percentage of responses to Key Area 2

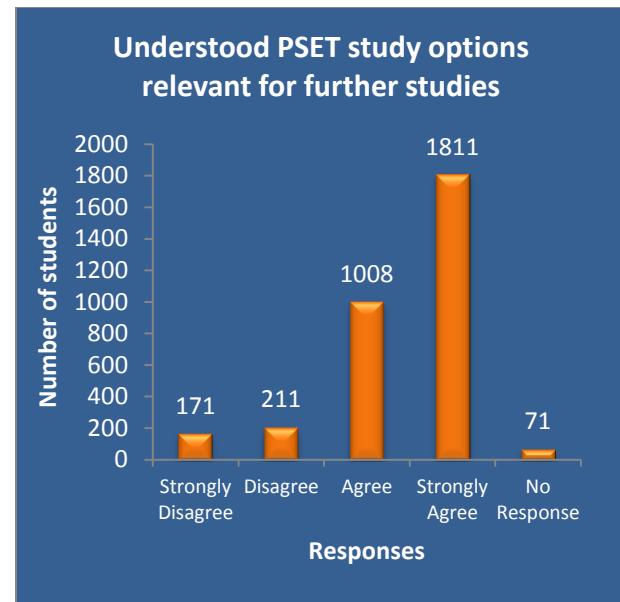


Figure 8: Number of responses to Key Area 4

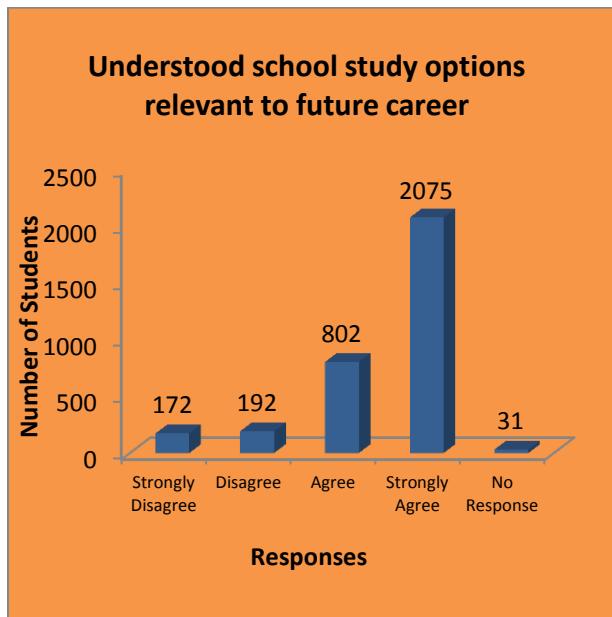


Figure 7: Number of responses to Key Area 3

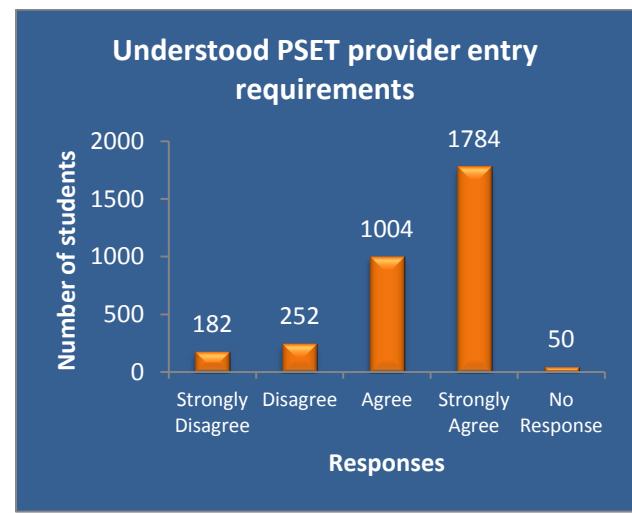


Figure 9: Number of responses to Key Area 5

Aside from study options, our team also elaborated on different PSET entry requirements. This is to help students, especially those in year 12 and year 13 understand the sort of results that are expected from them to guarantee acceptance into the PSET level for a programme of their choice.

Another important factor of the CAS visit was to inspire our young audience with our presentations; so that they feel more confident and committed to continuing their education and choose relevant future careers that they are passionate about. Figure 12 presents a summary of their responses.

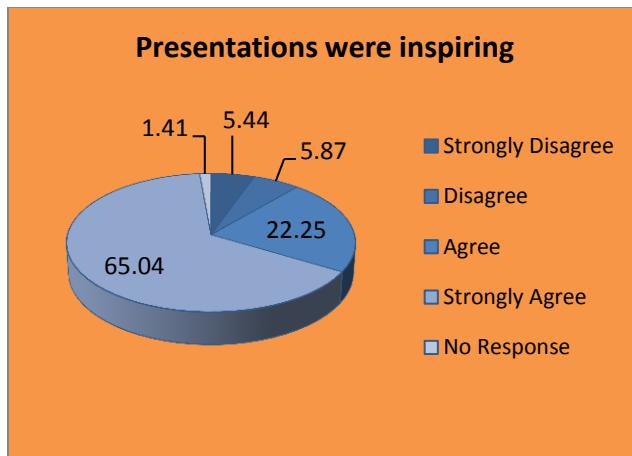


Figure 10: Percentage of responses to Key Area 6

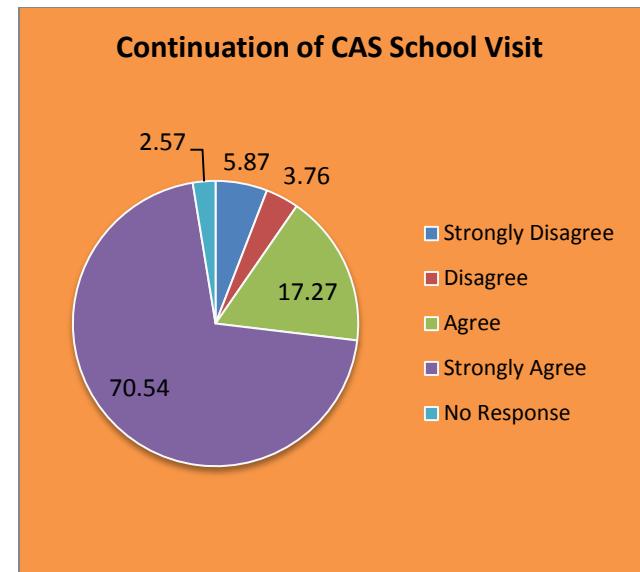


Figure 12: Percentage of responses to the Continuation of the CAS School Visit

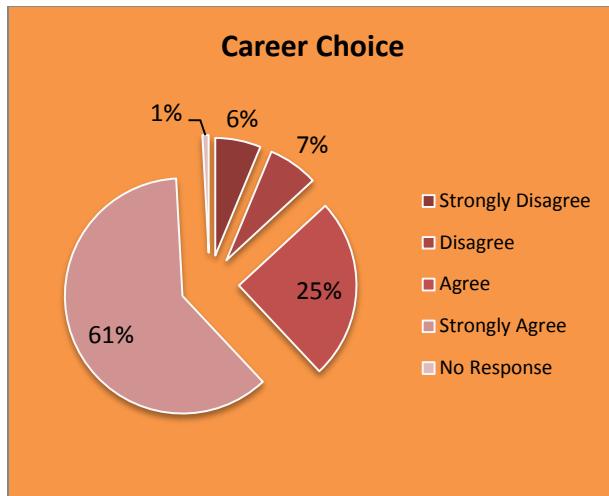


Figure 11: Percentage of responses to Key Area 7

Finally, students were asked if they wanted the visit to continue in the coming years. Figure 14 below presents that 70.5%, the largest percentage for a response for any question yet, strongly agreed with this and 17.3% agreed. 5.9% strongly disagreed, 3.8% disagreed.

Continuation of the CAS School Visit			
	2018	2019	Difference
Percentage	68%	71%	-
Number of Respondents	2396	2308	-
Total Students covered	3544	3274	270
Percentage	68%	77%	9%
Number of Respondents	2396	2499	103
Total Students covered	3544	3544	0

Table 3: Responses to the Continuation of the CAS School Visit 2018 vs 2019

Table 3 above shows the analysis of students' responses to the continuation of the CAS school visit in 2019 compared to the responses in 2018. By comparing the two years, it is clear that there has been an increase by 9% of students' positive responses to the continuation of the CAS School visit.

11. QUESTIONS AND ANSWERS

Upon completion of the program within each school, students were given the chance to ask questions and the representatives to respond. The following were all the questions raised by both the students and teachers who were present during the program.

	QUESTIONS	ANSWERS
NATIONAL UNIVERSITY OF SAMOA – FACULTY OF TECHNICAL EDUCATION		
1	Is Mathematics compulsory at NUS?	Mathematics is compulsory at NUS FOTE.
2	What are the subjects in College that are related to Fitting and Machining?	Mathematics, English, Science.
3	Is there a difference between the tuition fees of drop-outs and those who have completed College?	No. Tuition fees are the same for all
4	How long do I have to take a qualification in TVET?	Certificate II = 1 year
5	Can I still be accepted in NUS-FOTE if I took Commerce in College, but somehow decided to change my career path when reaching PSET level?	Yes. You will still be accepted. As long as you took Mathematics and English. If you receive high grades in these subjects, you can enroll straight to Certificate Level II, if not, then you will have to complete the TPY first before continuing up to Level II.
6	If I pass English and one other subject, but did not pass the other two, will I still be accepted in NUS FOTE?	It depends on your grades. You can take the TPY first if you did not reach the entry criteria for a level II qualification. There are also other opportunities from other PSET providers. Each provider has their own entry criteria.
7	Will we be accepted to NUS FOTE, if we took Science and Arts fields of studies in College?	Yes. TVET is open to anyone. If your SSLC results are excellent and you have reached the entry criteria, you will continue straight to a Level II Qualification. If not, then you will need to complete one year in TPY.

8	What are the subjects in College that are related to Welding?	Welding can relate to Mathematics and Physics.
9	How can you support students who are slow learners?	We provide all sorts of support to meet the needs of students with different learning paces. We can provide support for students who are more active in practical than theory.
10	Are the Certificates at NUS the same as the ones from other providers?	Yes. As long as they are recognized and registered by SQA.
11	Can I take up a career in Marine if I have an engineering background?	Yes. There are also engineers recruited on ships.
DON BOSCO TECHNICAL CENTRE – ALAFUA		
12	Can I take up two trades at the same time?	No. You can only take one.
13	Are there any courses for building plans and drawings?	We now have a course newly initiated, but is yet to be registered in the school curriculum.
14	Can I take 3 programmes in one year? For example, Plumbing, Carpentry and Welding altogether?	No. You can only take one profession per year. You need to decide which one you can complete first, before pursuing the other field of trades.
15	Why are girls not allowed in DBTC?	DBTC is a Catholic Institute. The reason why girls are not allowed is because there are also courses for boys who want to become priests.
16	What is the pathway to NUS after graduating from DBVTC Tech III?	You can be accepted to take up a Certificate II in your choice of Trade if you meet all the entry criteria. If not, then you must complete TPY for one year first before continuing to Level II qualifications.
17	Are there any scholarships at DBTC?	We have local scholarships funded by SQA and our other partners and sponsors.

CONGREGATIONAL CHRISTIAN CHURCH SAMOA SCHOOL OF FINE ARTS & MUSEUM – LEULUMOEGA FOU		
18	If I haven't sat my SSLC, will I still be accepted at CCCSSFAM?	Yes. As long as you are 15 years and over.
19	How much money does a student make from selling an art that was designed at CCCSSFAM?	Students will get 1/3 of the total price of the Art, and the rest will be given to the Institute. For instance, if your Art is worth \$1000.00, the student will only receive \$300.00 and \$700.00 will be given to the institute.
20	Why will students only receive 1/3 of the money when they are the rightful owners of the Art being sold?	The resources that the students used to put together the Art, belongs to the Institute. Unless the student brought his/her own resources, tool and equipment, then the entire value of their Art being sold will be theirs'.
21	Are there any scholarships for students at CCCSSFAM?	The top student of the Diploma in Fine Arts will get a scholarship to China, New Zealand or Australia. There is also a 2 year local scholarship to continue studies at NUS.
22	What is the tuition fee per year at CCCSSFAM?	\$200.00 per semester \$400.00 per year
23	Will I still be accepted in CCCSSFAM if I do not know anything about Arts and Design but I am willing to learn new things?	Yes. Fine Arts will still accept you.
24	If I have a business, do I need it to be registered when selling my creations to hotels?	Yes. You must obtain a business license from MCIL to do so.
25	Are teachers accepted in CCCSSFAM?	Yes. Teachers are accepted. There are courses specifically designed for anyone who is currently employed, but want to complete a qualification at Fine Arts.
26	Is it compulsory to take all six courses	All six courses are compulsory for the first two

	at CCCSSFAM?	years, except for the third year, where you will have to choose only one course to specialize in.
27	Can I take a few courses while also continuing studies at College?	Yes. We can arrange for tutorials on Arts and Design for you while still completing your studies at College.
28	What are the fees?	The registration fee is \$50.00 and the tuition fee per term is \$100.00
29	What is the pass mark for the courses?	For all six courses, you must score 100% before you continue on to the next level. The courses are competency-based, meaning that we assess you according to how competent you are in performing a task.
30	Are there any scholarships at CCCSSFAM?	Yes. Our students get scholarships to China, New Zealand, Australia and even locally.
SAMOA FIRE AND EMERGENCY SERVICES AUTHORITY		
31	Why is the ambulance service under SFESA and not MOH?	It was a requirement from the government to move the ambulance services under SFESA, because they are the first respondent in times of emergencies.
32	Why do other SFESA applicants become employed as sailors?	Graduates from the Marine usually end up waiting for a while until they get employment on ships. Most of these graduates choose to find employment at SFESA while waiting for these opportunities.
33	Can I be employed under SFESA once I have successfully completed Yr 13?	Yes. Your application will be considered, and we can train you to become suitable for the job. However, career development towards higher jobs will be very slow, because nowadays, qualifications are highly recommended by any workplace in order to get promoted. So we strongly recommend that you stay in school and strive to complete all educational levels and to attain a qualification.

34	Where can we purchase the fire extinguishers?	You can purchase them from BOC Gas.
35	What is the starting rate at SFESA?	\$11,232/year + \$364.00 risk allowance
36	What subjects that are related to SFESA careers?	Science, Art and Commerce in each division.
37	During a fire emergency, who answers the 911 emergency calls? SFESA, MOP or MOH?	The SFESA call center answers the emergency calls. The caller will then have to specify the incident and then you will be transferred to the proper organisation to handle the situation. In terms of fire emergencies, the Operations Department of SFESA will respond.
38	What is HR?	Human Resource
39	Why does it take the fire fighters hours to get to the location of the incident resulting to deaths of those affected by the incident?	When the fire fighters respond to an emergency, callers need to take into consideration the distance travelled, and the safety of pedestrians.
40	If my house caught fire at 1pm, how long would it take for the fire fighters to get here?	As the fire fighters make their way to the location of the incident, we advise that you assist in some way by trying to take out the fire before it gets worse, until the fire fighters get there.
41	Where do I submit my application for a job at SFESA?	You submit your application to our Corporate Services Division.
42	How can SFESA track where the incidents are occurred?	During the 911 call, the caller must clearly specify where the incident is taking place, and assist the authority with clear directions. The authority also finds assistance from the internet (Google maps).
43	If I reached the marks requirement for NUS Foundation, but did not enroll because of financial means, will I be	Yes. Your application will be considered. For students with issues like these, we would understand the situation that you are in, and that

	accepted in SFESA for a job?	you need employment for your education's financial support. We can also arrange part-time jobs for these types of students.
44	Will my application be accepted by SFESA if I didn't pass Mathematics and Commerce?	SFESA will still accept your application. There are training programmes within the authority, to train your skills for the work.
45	Can SSLC graduates apply to operational department?	Yes. All aspects of an applicant such as talents and strengths are considered, not just the qualifications.
MINISTRY OF POLICE		
46	What is the difference between SFESA's rescue team and that of MOP's?	There is no difference between the two. SFESA and MOP works side by side. However MOP works under the law and has the authority to make arrests.
47	Is the road traffic unit the same as Land Transport Authority (LTA)?	They have the same responsibilities. However, only the MOP has the authority to make arrests.
48	What is the difference between the Police's white and blue uniform?	The white uniform can only be used on Sundays and any special occasions. But the blue uniform is used every working day.
49	Is the prison office really independent from MOP?	Yes. Prison officers do warden duties.
50	Are MOP Band members police officers, or they are only musicians who applied to become part of the band?	No. All members of the Band are police officers. You cannot be a member of the band if you are not a sworn officer.
51	Who is responsible for the prison breaks?	The Ministry of Prisons and Correctional Services at Tafaigata are held responsible for the prison breaks. However, the MOP are responsible for finding the escaped prisoners and returning them to prison.
52	Can police officers be held accountable	Yes. Just because you are a sworn officer,

	for their actions?	doesn't mean you will be above the law. Everyone is under the law even police officers.
53	How many police department are there?	There are seven police departments.
54	What are some of the requirements for acceptance into the police force?	You need to submit your application, must have excellent physical condition, good computing skills, and fluent in both English and Samoan.
55	Will my application still be considered if I fall short of one course, and I didn't meet all the requirements?	This will depend on the other applicants. If your marks, though you haven't met all the criteria, are higher than half of the applicants, then there is a possibility that your application will still be considered. But if not, then it will not be accepted.
EARLY CHILDHOOD EDUCATION TEACHERS' TRAINING INSTITUTE – SOGI		
56	What if I have been taking courses for three years but still haven't graduated with a qualification?	You can still re-apply.
MINISTRY OF COMMERCE INDUSTRY AND LABOR		
57	What is the age requirement, to be eligible for the apprenticeship scheme?	The only entry criteria for the apprenticeship scheme are that you need to be employed before you apply.
58	If an employee was fired unjustly, can they file for a case?	Yes. There is a department in MCIL that deals with those issues within the industry.
59	What is the Samoan for vocational?	Matata esesese.
SAMOA QUALIFICATIONS AUTHORITY		
60	If students complete their Foundation year at NUS, and they move to USP, are they required to continue to a degree or repeat the Foundation year at USP?	All PSET providers have their own policies. If a student has completed NUS and then enrolled to USP to continue their studies, repetition of the Foundation Year will depend on the results of their RPL. If this student's completed standards at NUS matches the required standards at USP then there is no need for repetition. Simply

		depends on the receiving provider's policy on entry requirements. USP recognizes NUS Foundation Year.
61	What are the subjects related to SQA work?	There is no specific area for employment in SQA. However, if you wish to be employed in SQA, you must have passion in education. Good English and Samoan and excellent critical thinking skills.
62	Does SQA offer any support for marine graduates who have been waiting for employment for more than a year?	SQA does not offer support in this matter. The Marine Institutes and Samoa Shipping Services are responsible for ensuring employment for these graduates. However this is why seeking career advice is important. If you have chosen a certain career pathway, you need to conduct research, get an understanding of what to expect. If you know that you will have to wait for quite a while until you get employed in the marine area, then you need to come up with a plan B, if things don't work out. Students need to think these things through before actually choosing a career. If you are the kind of person who is impatient, then I don't think Marine is the career pathway for you.
63	If a student want to enroll in a PSET provider, will they have to visit SQA first?	No. When enrolling, a student must go straight to the desired PSET providers, unless you prefer getting information about the registration and recognized programmes of that PSET provider first.
64	How many PSET providers that are now registered under SQA?	27 PSET providers are now registered under SQA. Most of them are TVET providers.
65	Is there a difference between LOP and other PSET providers such as NUS?	Once a Provider is registered under SQA, this means that they have met all required standards. All these PSET providers were registered under the same criteria and standards set developed by SQA..
66	Do all PSET providers offer Diplomas?	There are PSET providers who offer Diplomas but have yet to be accredited by SQA, while others have already been accredited.

67	Can my qualification awarded here in Samoa be used to find employment in New Zealand?	Yes if your qualification is accredited by SQA.
68	Do we have to pay back all the money SQA spent to sponsor my studies after graduation?	No. The sponsors will not be repaid.
69	Will there be a penalty for anyone skipping a step in Qualification level?	There is no legal punishment from SQA. However, skipping a step will have consequences. There will be skills gaps. You will miss out on the skills and knowledge from the Qualification skipped. Thus, it will be harder for you to keep up with the level of understanding required for that Qualification you decided to advance to.
70	Do all CEO's need to have Master's Degree?	There are CEOs with Bachelor's Degrees including year of experience, while most have Master's Degree.
71	Why are Bachelors of Education Degrees not consistent for all teachers?	The Public Service Commission (PSC) is responsible for the salaries for each position. Other cases depend mostly on the requirements of recruitment.
72	Can SQA provide legal advice to recommend increase of salaries according to an individual's qualification?	No. PSC is fully responsible for this. The SQA also operates under its 2010 Act which restricts SQA on the scope of their services. PSC also has their own policies in regards to matter being raised.
73	How can PSET students receive support funds from SQA?	Support funds are released through the requests from PSET providers.
74	Are there any programmes for unemployed and dropouts?	The SQA CAS scope includes all who need career advice. At the moment, our programmes are mainly focused on providing career guidance to students within Colleges as they prepare to continue studies to PSET level. Our National Career Day in September invites anyone in public, including the unemployed and the dropouts. There are also other programmes

		by other government ministries such as the Ministry of Women, Community and Social Development (MWCSD) that targets unemployment within communities.
75	Are there any convictions for forged qualifications identified from the FQRS?	The SQA Act restricts us from conducting any convictions on applicants with forged qualifications. We can only compile reports to inform the results of the assessments done on this certain qualification. If the application for assessment of a foreign qualification came from a workplace undergoing recruitment processes for a vacant position, then we report directly to the workplace.
76	If I want to be a scientist, what core courses that I need to take?	You need to take Science. Core courses will be Mathematics, Biology, Chemistry and Physics.
77	Why is Architecture classified under Science?	Because an Architect's career covers most of the concepts in Physics, Mathematics and Computing. These subjects fall under Science.
78	If I drop one Science subject, will I still be accepted as a Science Foundation student?	Yes. You will still be accepted if you only take for instance Chemistry and Physics but not Biology. When you move to NUS, there are other courses such as Technology that you can take to replace that paper you dropped. But be mindful that for Science, Mathematics and English are very important. For all Foundation students, Samoan is compulsory.
79	Can I get a good job if I only have a Certificate but have a lot of experience?	Yes. You can use your experience as leverage. However, a qualification is an official document that provides reliable and valid proof of the skills and knowledge that a person has, and also the amounts of education and training that a person has gone through in order to receive those skills and knowledge. Hence ministries and other workplaces now prefer qualifications over experience during recruitment processes.
80	Can I bring a qualification attained from a provider to SQA for verification?	Yes. If you wish to find out information on whether a programme you enrolled in with a

		provider is accredited by SQA or at the status of registration of a qualification on the SQF, you can visit us.
81	My father was an accountant years ago but only finished school at Yr 13. How is this possible, if the requirement for high paid jobs like an accountant requires at least a Bachelor's Degree according to your presentation?	The processes of recruitment 10 years ago are not the same as nowadays. It may be because the requirement for the recruitment of an accountant for that particular workplace was just a completion of Yr 13; hence why your dad's application was successful. The changes in the economy and increasing development of our country have also affected the requirements and must-have skills of employees. Hence the reason why required qualification for any job have changed as well.
82	Can I get a job overseas using the qualification awarded in Samoa?	If your qualification is accredited and registered with SQA, then you can find a job overseas. The qualifications agencies in other countries can contact our authority for authenticity of your qualification.

12. RECOMMENDATIONS

1. Program should be promoted and advertised on media and social platforms
2. Need more representatives
3. CAS school visits should take place more frequently
4. Need more information on scholarships and initiatives to increase number of scholarships
5. Provide more career examples

13. CONCLUSION

SQA CAS school visit to Colleges in both Upolu and Savaii was a success with the participation of representatives from PSET Providers and Government Ministries.

Moreover, the success of the visit was further confirmed by the positive respondents of the students as reflected in the analysis of the evaluation forms. The call from school principals and students to continue its CAS school visit is again a mark of success for this activity.

The SQA again expresses gratitude to the school principals for accepting the CAS school visit and for the great hospitality shown. Gratitude is also expressed to the representatives from different PSET Providers and government ministries for their valuable contribution.

14. APPENDIX

Annex 1: List of CAS Invitation Letter Distribution

1. National University of Samoa – Le Papaigalagala
2. Don Bosco Technical Centre – Alafua
3. Congregational Christian Church of Samoa School of Fine Arts and Museum – Leulumoega Fou
4. Early Childhood Education Teachers’ Training Institute – Sogi
5. Laumua o Puna’oa – Faleula
6. Martin Hautus Institute of Learning – Malololelei
7. Samoa Fire and Emergency Services Authority
8. Ministry of Police
9. Ministry of Commerce, Industry and Labor

Annex 2: CAS School Visit 2019 Schedule (February 26th – May 3rd)

UPOLU				
	Colleges/ Secondary School	Village	Time	Duration
Wk1	Tues 26th Feb 2019			
1	Leififi College	Malifa	10:00am – 11:30am	1.5 hrs
2	Maluafo College	Maluafo	12:30pm – 2:00pm	1.5 hrs
	Wed 27th Feb 2019			
1	SDA College	Lalovaea	10:00am – 11:30am	1.5 hrs
2	Vaimauga College	Faatoia	12:30pm – 2:00pm	1.5 hrs
	Thurs 28th Feb 2019			
1	Avele College	Vailima	10:00am – 11:30am	1.5 hrs
2	Papauta Girls College	Papauta	12:30pm – 2:00pm	1.5 hrs
Wk2	Tues 5th Mar 2019			
1	Chanel College	Moamoa	10:00am – 11:30am	1.5 hrs
2	St Joseph’s College	Alafua	1:00pm – 2:30pm	1.5 hrs
	Wed 6th Mar 2019			
1	St Mary’s College	Vaimoso	9:00am – 10:30am	1.5 hrs
2	LDS Pesega College	Pesega	11:00am – 12:30pm	1.5 hrs
	Thurs 7th Mar 2019			
1	RLSS College	Tafaigata	10:00am – 11:30am	1.5 hrs
2	Faatuatua Christian College	Vaitele	1:00pm – 2:30pm	1.5 hrs
Wk3	Tues 12th Mar 2019			
1	Falealili College	Falealili	10:00am – 11:30am	1.5 hrs
2	Palalaua College	Siumu	12:30pm – 2:00pm	1.5 hrs
	Wed 13th Mar 2019			
1	Nuuausala College	Nofoalii	9:30am – 11:00pm	1.5 hrs
2	Paul VI College	Leulumoega Tai	12:00pm – 1:30pm	1.5 hrs
	Thurs 14th Mar 2019			
1	Faleata College	Lepea	9:30am – 11:00am	1.5hrs
2	Wesley College	Faleula	12:00pm – 1:30pm	1.5hrs
Wk4	Tues 19th Mar 2019			
1	Sagaga College	Afega	9:30am – 11:00am	1.5hrs
2	Leulumoega Fou College	Malua	12:00pm – 1:30pm	1.5hrs

	Wed 20th Mar 2019			
1	Lepa/Lotofaga College	Lepa	10:00am – 11:30am	1.5 hrs
2	Aleipata College	Vaisuli	12:30pm – 2:00pm	1.5 hrs
	Thurs 21st Mar 2019			
1	Lefaga College	Savaia	10:00am – 11:30am	1.5 hrs
2	Safata College	Sataoa	12:30pm – 2:00pm	1.5 hrs
Wk5	Tues 26th Mar 2019			
1	Aana No.1 College	Faleolo	10:00am – 11:30am	1.5 hrs
2	Aana No.2 College	Apolima Uta	12:30pm – 2:00pm	1.5 hrs
	Wed 27th Mar 2019			
1	Anoama'a College	Saoluafata	10:00am – 11:30am	1.5 hrs
2	Samoa College	Vaivase	12:30pm – 2:00pm	1.5 hrs

SAVAII				
	Colleges/Secondary School	Village	Time	Duration
Wk6	Mon 29th Apr 2019			
1	Itu o Tane No. 1 College	Avao	9:00am – 10:30am	1.5 hrs
2	Alofi o Taoa	Safune	11:00am – 12:30pm	1.5 hrs
	Tues 30th Apr 2019			
1	LDS College Vaiola	Vaiola	9:00am – 10:30am	1.5 hrs
2	Tuasivi College	Tuasivi	11:00am – 12:30pm	1.5 hrs
3	Amoa College	Saipipi	1:00pm – 2:30pm	1.5 hrs
	Wed 1st May 2019			
1	Palauli College	Vailoa	9:00am – 10:30am	1.5 hrs
2	Uesiliana College	Satupaitea	10:45am – 12:00pm	1.5 hrs
3	Palauli Sisifo College	Salailua	1:00pm – 2:30pm	1.5 hrs
	Thurs 2nd May 2019			
1	Itu o Asau	Asau	9:30am – 11:00am	1.5 hrs
2	Savaii I Sisifo	Sagone	1:00pm – 2:30pm	1.5 hrs
	Fri 3rd May 2019			
1	Don Bosco High	Salelologa	9:00am – 10:30am	1.5 hrs
2	Mataaaevave College	Iva	11:00am – 12:30pm	1.5 hrs

Annex 3: Briefing Paper for Participants



Career Advisory Service School Visits 2019 26th Feb – 3rd May 2019

Background Information

The objective of the CAS School Visits is to provide information to students at critical points in their school lives to support and build their own career so they can successfully self-manage their life, learning and work. The target outcome of the school visits is to increase access to learning and employment opportunities through provision of relevant information and advice on possible learning and career pathways to help all individuals accomplish their career goals.

This activity aligns with the Samoa Qualifications Authority's mandated function to '*promote links and learning pathways between the school sector and the Post School Education and Training (PSET) sector, and offer career advisory services.*'

Purpose: To provide information on:

- Career Guidance to help learners in career planning
- Different occupations
- Programmes offer
- Entry requirements
- The secondary school study option relevant to further studies and career path
- The post-school study options that prepare learners for further studies
- Advise for students with regards to their chosen career pathways

Dates and Timeframes.

Upolu:

- 5 weeks (Tuesday 26th February – Thursday 28th March 2019)
- 3 days per week (Tuesdays, Wednesdays and Thursdays)
- 2 schools per day

Savaii:

- 1 week (Monday 29th April – Friday 3rd May 2019)
- 2 schools per day

See CAS School Visit 2019 schedule attached.

Targeted Organisations:

- TVET Providers
- Government Ministries and Organisations

Facilitators

- 3 SQA personnel
- Representative(s) from TVET Providers
- Representative(s) from Government ministries and organisations

Target Groups

Due to unavailability of stated target groups for the visit over the past years, it is recommended that principals and staff make the decision on which levels/classes should take part during the visits

Speakers will present information on:

- PSET programmes available for further studies
 - Entry requirements
 - Career pathway
- Scholarships available for further studies
 - Criteria for eligibility
 - Career pathway
- On the job trainings for skills improvements
- Advice for students

Format

- Classes/Groups as appropriate
- Consecutive sessions within 1.5 hours

Schools will receive:

- Fun Prizes
- CAS School Visit pamphlets
- CAS Posters
- Career Malaga Booklets: Student workbook and Teacher support
- PSET Statistical Bulletin 2017
- Information/Resources from Organizations

Annex 4: Attendance - CAS School Visit Briefing



Career Advisory School Visit Briefing
Wednesday 13th February 2019 @ 10:00am
SQA Main Conference Room TATTE Building, L2

Stakeholder	Name	Email Contact	Phone Number	Signature
Ministry of Commerce Industry and Labor	Marpereatina Aimaasau Faasauaga .	marperatina.aimaasau@mail.gov.ws	750-6915 20441.	
Electric Power Corporation				
Early Childhood Education Teachers Training Institute	Kunimeri Tamati Annestasia Nagile	Kunimeritamati@gmail.com	7659552 7759842	
Don Bosco Technical College	Tobini Pili Edwin Yandall		7761894 7656298	
Samoa Fire and Emergency Service Association	Faasega Matamu Jubin Simeone	f.matumu@sfesfa.ws jubin.simeone@sfesfa.ws	7237834 7217778	

Annex 5: Evaluation Form



CAREERS ADVISORY SERVICE SCHOOL VISIT 2019 EVALUATION FORM

Tick your answer according to the given responses

(Togi lau tali e tusa ma fa'amatalaga ua tu'uina atu)

1 – Strongly disagree (*Matua'i*)

2 – Disagree (*Lē fa’amali*)

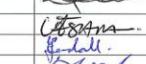
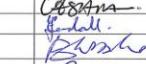
3 – Agree (*Fa'amalieina*)

Gender: _____ Class: _____ School: _____

Statement	1	2	3	4
1. The CAS School Visit was useful to me E aoga lenei polokalame fa'alauiiloa ia te a'u				
2. I understood career guidance information to help me in my career planning Ua ou malamalama i fa'amatalaga tau galuega ese'ese				
3. I understood different types of careers in TVET Ua ou malamalama i galuega tau matata ese'ese				
4. I understood secondary school study options relevant for future career Ua ou malamalama i matā'upu olo'o ave i Kolisi e talafeagai ma se galuega i le lumana'i				
5. I understood PSET study options relevant for further studies Ua ou malamalama i fa'amatalaga tau a'oga fa'aaua mo le fa'aauauina o a'oa'oga				
6. I understood requirements to enter in any PSET Provider				

Ua ou malamalama i aiaiga mo le ulufale atu i so'o se a'oga fa'aauau			
7. The presentations inspired me to focus on my education in progression towards my future career Folasaga sa folasia ua fa'aosofia ai lo'u naunau i le a'oga, e tapena ai mo se galuega i le lumana'i.			
8. I now have a fair idea of a career that I want to pursue in the future Ua mafai e lenei fa'alauiloa ona fa'amautuina la'u filifiliga mo se galuega i le lumana'i.			
9. I want the SQA to continue the CAS School Visit Ou te mana'o e toe fa'aauauina lenei polokalame.			
10.What could be some of the ways you wish to improve the SQA CAS School Visit? O ā nisi auala e te silafia e ono fa'aleleia atili ai lenei polokalame fa'alauiloa?			

Annex 6: Attendance - CAS School Visit Participants' Sign Sheets

No	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature	
				Signature	Date
1	Fiu Malae Leia Faiumu	National University of Samoa	lfaiumu@nus.edu.ws 7260469		10/04/2019
2	Kuinimeri Tamati	Early Childhood Education Teachers' Training Institute	kuinimeritamati@gmail.com 7659552		10/04/2019
3	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfesa.ws 7277778		10/04/2019
4	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293		10/04/2019
5	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mcl.gov.ws 7506915		10/04/2019
6	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664		10/04/2019
7	Edwin Yandall	Leifiifi College	7656298		10/04/2019
8	Tapua'i Pili	Don Bosco Technical College	7761894		10/04/2019
9	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872		10/04/2019
10	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724		10/04/2019
11	Siaosi Tyrell	Samoa Qualifications Authority	7228201		10/04/2019
12	Eteuati Eteuati	Samoa Qualifications Authority			10/04/2019
13					



**CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Vaimauga College @10:00am - 11:30pm
Wednesday 27th February 2019**

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		7659552 kuinimeritamati@gmail.com	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin_simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293 faasuaga.seufale@mcil.gov.ws	
7	Faasuaga Seufale		marperatina.aimaasu@mcil.gov.ws 7506915	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	7695664 Amosa Isala	
9	Amosa Isala	CCCS School of Fine Arts and Museum	7656298	
10	Edwin Yandall	Don Bosco Technical College	7761894 Tapua'i Pili	
11	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
12	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
13	Siaosi Tyrell	Samoa Qualifications Authority	7228201	

**CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Chanel College @10:00am - 11:30pm
St Joseph's College @1:30pm - 3:00pm
Tuesday 5th March 2019**

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		7659552 kuinimeritamati@gmail.com	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin_simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293 faasuaga.seufale@mcil.gov.ws	
7	Faasuaga Seufale		marperatina.aimaasu@mcil.gov.ws 7506915	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	7695664 Amosa Isala	
9	Amosa Isala	CCCS School of Fine Arts and Museum	7656298	
10	Edwin Yandall	Don Bosco Technical College	7761894 Tapua'i Pili	
11	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
12	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
13	Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE

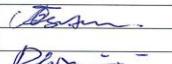
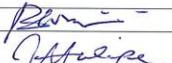
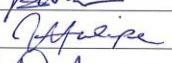
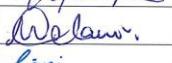
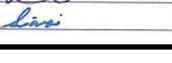
St. Mary's College @ 9:00am - 10:30am
 LDS Pesega College @ 2:00pm - 3:30pm
 Wednesday 6th March 2019

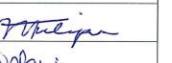
	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati	Samoa Fire and Emergency Services Authority	kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Ministry of Police	jubin.simanu@sfesa.ws 7277778 mapusaga.sheppard@police.gov.ws 7228293	
6	Mapusaga Sheppard	Ministry of Commerce, Industry and Labor	faasuaga.seufale@mcil.gov.ws marperatina.aimaasu@mcil.gov.ws 7506915	
7	Faasuaga Seufale			
8	Marperatina Aimaasu	CCCS School of Fine Arts and Museum	7695664	
9	Amosa Isaia	Don Bosco Technical College	7656298	
10	Edwin Yandall	Samoa Qualifications Authority	7761894	
11	Tapua'i Pili	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
13	Melani Aperaamo	Samoa Qualifications Authority	7228201	
14	Siaosi Tyrell			


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE

Robert Louise Stevenson College @10:00am - 11:30pm
 Fa'atuaua Christian College @1:30pm - 3:00pm
 Thursday 7th March 2019

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati	Samoa Fire and Emergency Services Authority	kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Ministry of Police	jubin.simanu@sfesa.ws 7277778 mapusaga.sheppard@police.gov.ws 7228293	
6	Mapusaga Sheppard	Ministry of Commerce, Industry and Labor	faasuaga.seufale@mcil.gov.ws marperatina.aimaasu@mcil.gov.ws 7506915	
7	Faasuaga Seufale			
8	Marperatina Aimaasu	CCCS School of Fine Arts and Museum	7695664	
9	Amosa Isaia	Don Bosco Technical College	7656298	
10	Edwin Yandall	Samoa Qualifications Authority	7761894	
11	Tapua'i Pili	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
13	Melani Aperaamo	Samoa Qualifications Authority	7228201	
14	Siaosi Tyrell			

 CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019 ATTENDANCE				
Falealili College @10:00am - 11:30am Palalaua College @12:30pm - 2:00pm Tuesday 12 th March 2019				
	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele		7759842	
4	Kuinimeri Tamati	Early Childhood Education Teachers' Training Institute	kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Faasuaga Seufale		faasuaga.seufale@mcil.gov.ws	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	

 CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019 ATTENDANCE				
Nuuausala College @10:00am - 11:30am Paul VI College @1:30pm - 3:00pm Wednesday 13 th March 2019				
	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele		7759842	
4	Kuinimeri Tamati	Early Childhood Education Teachers' Training Institute	kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Faasuaga Seufale		faasuaga.seufale@mcil.gov.ws	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019

ATTENDANCE
Faleata College @10:00am – 11:30am
Wesley College @12:30pm – 2:00pm
Thursday 14th March 2019

Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1 Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2 Fiu Male Leia Faiumu			
3 Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4 Kuinimeri Tamati		kuinimeritamati@gmail.com 7659552	
5 Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778 mapusaga.sheppard@police.gov.ws 7228293	
6 Mapusaga Sheppard	Ministry of Police	faasuaga.seufale@mci.gov.ws	
7 Faasuaga Seufale	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mci.gov.ws 7506915	
8 Marperatina Aimaasu			
9 Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10 Edwin Yandall	Don Bosco Technical College	7656298	
11 Tapua'i Pili		7761894	
12 Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13 Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14 Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019

ATTENDANCE
Sagaga College @10:00am – 11:30am
Leulumoega Fou College @1:30pm – 3:00pm
Tuesday 19th March 2019

Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1 Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2 Fiu Male Leia Faiumu			
3 Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4 Kuinimeri Tamati		kuinimeritamati@gmail.com 7659552	
5 Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778 mapusaga.sheppard@police.gov.ws 7228293	
6 Mapusaga Sheppard	Ministry of Police	faasuaga.seufale@mci.gov.ws	
7 Faasuaga Seufale	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mci.gov.ws 7506915	
8 Marperatina Aimaasu			
9 Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10 Edwin Yandall	Don Bosco Technical College	7656298	
11 Tapua'i Pili		7761894	
12 Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13 Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14 Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Lepa/Lotofaga College @10:00am – 11:30am
Aleipata College @1:30pm – 3:00pm
Wednesday 20th March 2019

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Fasuaga Seufale		faasuaga.seufale@mcil.gov.ws	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Safata College @10:00am – 11:30am
Thursday 21st March 2019

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 l.faiumu@nus.edu.ws 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		kuinimeritamati@gmail.com 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Fasuaga Seufale		faasuaga.seufale@mcil.gov.ws	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE

Aana No.2 College @11:00am - 12:30pm

 Tuesday 26th March 2019

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 <u>I.faiumu@nus.edu.ws</u> 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		<u>kuinimeritamati@gmail.com</u> 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfesa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Faausaga Seufale		<u>faasuaga.seufale@mcil.gov.ws</u>	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	

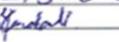

CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE

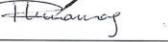
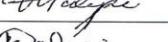
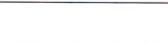
Samoa College @10:00am - 11:30pm

Anoamaa College @1:00pm - 2:30pm

 Wednesday 27th March 2019

	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011 <u>I.faiumu@nus.edu.ws</u> 7260469	
2	Fiu Male Leia Faiumu			
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		<u>kuinimeritamati@gmail.com</u> 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfesa.ws 7277778	
6	Mapusaga Sheppard	Ministry of Police	mapusaga.sheppard@police.gov.ws 7228293	
7	Faausaga Seufale		<u>faasuaga.seufale@mcil.gov.ws</u>	
8	Marperatina Aimaasu	Ministry of Commerce, Industry and Labor	marperatina.aimaasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall	Don Bosco Technical College	7656298	
11	Tapua'i Pili		7761894	
12	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell	Samoa Qualifications Authority	7228201	

 CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019 ATTENDANCE Maluaafou College @10:00am - 11:30pm Avele College @1:30pm - 3:00pm Thursday 28th March 2019				
	Name	Institute/Ministry/Organisation/Authority	Contacts	Signature
1	Leiataua Setefano Paulo	National University of Samoa	s.paulo@nus.edu.ws 7286011	
2	Fiu Malei Faiumu		l.faiumu@nus.edu.ws 7260469	
3	Annastasia Magele	Early Childhood Education Teachers' Training Institute	7759842	
4	Kuinimeri Tamati		kuinimeritamatangi@gmail.com 7659552	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws 7277778	
6	Mapusaga Sheppard		mapusaga.sheppard@police.gov.ws 7228293	
7	Faasuaga Seufale	Ministry of Commerce, Industry and Labor	faasuaga.seufale@mcil.gov.ws	
8	Marperatina Aimaasu		marperatina.aimaasu@mcil.gov.ws 7506915	
9	Amosa Isaia	CCCS School of Fine Arts and Museum	7695664	
10	Edwin Yandall		7656298	
11	Tapua'i Pili	Don Bosco Technical College	7761894	
12	Nifara-Laurie Tulipe		nifara.tulipe@sqa.gov.ws 7613872	
13	Melani Aperaamo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws 7250724	
14	Siaosi Tyrell		7228201	

 CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019 ATTENDANCE Monday 29th April 2019 Itu o Tane No.1 College @9:00am - 10:30am Alofi o Taoa College @11:00am - 12:30pm				
	Name	Institute/Ministry/Authority	Contacts	Signature
1	Tapua'i Pili	Don Bosco Technical College	7761894	
2	Leiataua Setefano Paulo		s.paulo@nus.edu.ws	
3	Fiu Malae Lei'a Faiumu	National University of Samoa - FOTE	l.faiumu@nus.edu.ws	
4	Amosa Isaia		7695664	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfsa.ws	
6	Roylina Hunkin Mamae		roylina.mamae@sqa.gov.ws	
7	Nifara-Laurie Tulipe	Samoa Qualifications Authority	nifara.tulipe@sqa.gov.ws	
8	Melani Aperaamo		melani.aperaamo@sqa.gov.ws	
9	Eteuati Eteuati		eteuati.eteuati@sqa.gov.ws	
10	Siaosi Tyrell		7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Tuesday 30th April 2019
LDS College Vaiola @9:00am - 10:30am
Tuasivi College @11:00am - 12:30pm
Amoa College @1:00pm - 2:30pm

	Name	Institute/Ministry/Authority	Contacts	Signature
1	Tapua'i Pili	Don Bosco Technical College	7761894	
2	Leiataua Setefano Paulo		s.paulo@nus.edu.ws	
3	Fiu Malae Lei'a Faiumu	National University of Samoa – FOTE	l.faiumu@nus.edu.ws	
4	Amosa Isaia	CCCS School of Fine Arts & Museum	7695664	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfesa.ws	
6	Roylina Hunkin Mamae		roylina.mamae@sqa.gov.ws	
7	Nifara-Laurie Tulipe		nifara.tulipe@sqa.gov.ws	
8	Melani Apera'amo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws	
9	Eteuati Eteuati		eteuati.eteuati@sqa.gov.ws	
10	Siaosi Tyrell		7228201	


CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE
Wednesday 1st May 2019
Palauli College @9:00am - 10:30am
Uesiliana College @10:45am - 12:00pm
Palauli i Sisifo College @1:00pm - 2:30pm

	Name	Institute/Ministry/Authority	Contacts	Signature
1	Tapua'i Pili	Don Bosco Technical College	7761894	
2	Leiataua Setefano Paulo		s.paulo@nus.edu.ws	
3	Fiu Malae Lei'a Faiumu	National University of Samoa – FOTE	l.faiumu@nus.edu.ws	
4	Amosa Isaia	CCCS School of Fine Arts & Museum	7695664	
5	Jubin Simanu	Samoa Fire and Emergency Services Authority	jubin.simanu@sfesa.ws	
6	Roylina Hunkin Mamae		roylina.mamae@sqa.gov.ws	
7	Nifara-Laurie Tulipe		nifara.tulipe@sqa.gov.ws	
8	Melani Apera'amo	Samoa Qualifications Authority	melani.aperaamo@sqa.gov.ws	
9	Eteuati Eteuati		eteuati.eteuati@sqa.gov.ws	
10	Siaosi Tyrell		7228201	



**CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE**

Thursday 2nd May 2019

Itu o Asau College @9:30am – 10:30am
Savaii i Sisifo College @1:00am – 2:30pm

	Name	Institute/Ministry/Authority	Contacts	Signature
1	Tapua'i Pili	Don Bosco Technical College	7761894	
2	Leiataua Setefano Paulo	National University of Samoa – FOTE Samoa Qualifications Authority	s.paulo@nus.edu.ws	
3	Fiu Malae Lei'a Faiumu		l.faiumu@nus.edu.ws	
4	Amosa Isaia		7695664	
5	Jubin Simanu		jubin.simanu@sfesa.ws	
6	Roylina Hunkin Mamae		roylina.mamae@sqa.gov.ws	
7	Nifara-Laurie Tulipe		nifara.tulipe@sqa.gov.ws	
8	Melani Apera'amo		melani.aperaamo@sqa.gov.ws	
9	Eteuati Eteuati		eteuati.eteuati@sqa.gov.ws	
10	Siaosi Tyrell		7228201	

**CAREERS ADVISORY SERVICE ANNUAL SCHOOL VISITS 2019
ATTENDANCE**

Friday 3rd May 2019

Don Bosco High @9:00am – 10:30am
Mataaevave College @11:00am – 12:30pm

	Name	Institute/Ministry/Authority	Contacts	Signature
1	Tapua'i Pili	Don Bosco Technical College National University of Samoa – FOTE Samoa Qualifications Authority	7761894	
2	Leiataua Setefano Paulo		s.paulo@nus.edu.ws	
3	Fiu Malae Lei'a Faiumu		l.faiumu@nus.edu.ws	
4	Amosa Isaia		7695664	
5	Jubin Simanu		jubin.simanu@sfesa.ws	
6	Roylina Hunkin Mamae		roylina.mamae@sqa.gov.ws	
7	Nifara-Laurie Tulipe		nifara.tulipe@sqa.gov.ws	
8	Melani Apera'amo		melani.aperaamo@sqa.gov.ws	
9	Eteuati Eteuati		eteuati.eteuati@sqa.gov.ws	
10	Siaosi Tyrell		7228201	

Annex 7: Presentations

SCIENCE	ART	COMMERCE
Architect Environmentalist Civil engineer Biomedical engineer Data analyst Software developer	Archaeologist Museum Officer Journalist Meteorologist Tour Guide Cinematographer	Auditor Cashier Accountant Economist Business Advisor Company Secretary

ARE YOU AIMING TO BECOME A SPECIALIST IN:

1. Automotive Mechanic
2. Metal Fabrication
3. Carpentry & Joinery
4. Plumbing & Sheet Metal
5. Electronic & Electrical

If you're interested in gaining practical work skills WE CAN HELP YOU ACHIEVE YOUR GOALS

We offer two sets of Programmes

- BASIC TRADE SKILLS PROGRAMME (accredited) (CERTIFICATE I IN BASIC TRADE SKILLS)
- SPECIALISED TRADE SKILLS PROGRAMME (accreditation in process) (CERTIFICATE II IN SPECIALISED TRADE SKILLS)
 - Samoa Certificate II in Automotive
 - Samoa Certificate II in Welding
 - Samoa Certificate II in Electrical
 - Samoa Certificate II in Plumbing
 - Samoa Certificate II in Carpentry

Supplementary Courses

- Both Programmes are complemented by courses in:
 - Math
 - English
 - Samoan
 - Computer Studies
 - Technical Drawing
 - Business Studies
 - Religion

Why Don Bosco

- Direct Entry into the workforce
- Less expensive
- Secure employment upon completion (depends on your effort)
- We offer several financial help
- The only all boys school left in Samoa

ENTRY REQUIREMENTS

- You must be 16 years of age

We welcome all types of students no matter what your situation is. We support giving second chances to those who want to achieve something in the future especially in the trade areas.

IN TERMS OF SCHOOL FEES

Enrolment Fee	\$100.00
Term 1:	\$200.00
Term 2:	\$200.00
Term 3:	\$200.00
Term 4:	\$200.00
TOTAL	\$900.00

Welding & Metal Fabrication

Carpentry & Joinery

Plumbing & Sheet Metal

Electronic & Electrical

Carpentry & Joinery

AUSIVA

SEGAVAO

CONTACTS

- VISIT US AT: Alafua Campus
- TALK TO US: (685) 24637 OR 21768
- FACEBOOK: Don Bosco Technical Centre Group
- EMAIL: manedobosco18@gmail.com gracetavalbosco@gmail.com

ECETTI
Early Childhood
Education Teachers'
Training Institute

The National Council Early Childhood Education of Samoa (NCECES)

- Is an umbrella for all Early Childhood Centres in Samoa and they also manage the Early Childhood Education Teachers Training Institute which has been in operation since late 1980's. More than 1,000 Pre School Teacher has been graduated since then.
- In 2013, this Institute was registered and became a PSET Formal Education Provider. Its programme of certificate Level II has also been Accredited by the Samoa Qualification Authority in year 2017.

VISION

"to work with the Government Ministries such as MESC, SOA, MOH, MOF etc.. to improve the quality of Early Childhood Education and funding, to nurture, explore and experience education for all children and qualified educators".

MISSION

"exist in training Early Childhood Teachers, provide education for all children including those with special needs, encourage working in partnership with parents, development with respect to the Context of Convention of Rights of Children".

ADMISSION

- Entrance Criteria
 - 20 years +
 - matured
 - completed School Certificate
 - completed Samoa School Leaving Certificate
- Duration of 1 Year - 2 Semesters
- Registration Fee - \$50.00
- School Fee - \$300.00 p/semester

What we Provide / Offer

- We offered Certificate Level II of Teaching in Early Childhood Education.
- 22 courses – Principles Practicum Training
 - Child Development
 - Samoan Language
 - Art & Craft
 - Pre Maths
 - Curriculum
 - English
 - Value of Play
 - Nutrition
 - Music & Movement
 - English
 - Performing Art
 - Physical Education
 - Red Cross
- Duration of 1 Year - 2 Semesters
- Registration Fee - \$50.00
- School Fee - \$300.00 p/semester

What benefits you???

- Second Chance Learning
- Health and Safety
- Quality Education
- Equal Opportunities
- Cost of Education
- Qualification Recognition

Students Activities (Indoor and Outdoor)

SAMOA FIRE AND EMERGENCY SERVICES AUTHORITY

PULEGA O TINEIMU MA FAALAVELAVE TUTUPU FAFUASEI A SAMOA

VISION

- To lead in a provision of the best emergency respond service and to raise awareness and prevention campaigns and continue capacity building of staff.

VAAIGA TAULAI

- Ia faatupulaia le tuina atu o faafuasei e faalavele tutupu fafuasei e ala i le fatiaonu o polotupu faafuasei ma pupuina aseane o faasauua o aogaaga e faalaualei ale le tomai o le aufaigaluga.

MANUALAUTI

- Ia faatupulaia polokalau faalauila ma pupuiga e ala i le soosoatauu ma isil faafuasei e faalaualei le tuiua ma agava o le aufaigaluga.

MISSION

- To increase awareness and prevention campaigns through proactive awareness in collaboration with other core agencies and to improve professional and technical capabilities of staff.

SFESA DIVISIONS/CAREERS

- Office of the Commissioner (Output 1)
Ofisa o le Komesina
- Operation Department(Output 2)
Puipuiga ma talli atu i mu ma faalavelave faafuasei
 - Fire Safety Department (Output 3)
Auuanaga tau le saogalemu, faalauila ma le puipuiga o mu
- Corporate Services Department (Output 4)
Auuanaga Lautele

OPERATION DEPARTMENT

- APIA STATION
- FALEATA STATION
- MAOTA STATION (SAVAII)
- ASAUA STATION (SAVAII)

PUIPUIGAMATALI ATU I MU MA FAALAVELAVE FAFUASEI (GALUEGAFAATINO)

EMERGENCY MEDICAL RESPOND MECHANIC TRAINING

STRUCTURE FIRE

SEA AND LAND RESCUE

OPERATIONS

FAKE ALARM

VEHICLE CRASH

FIRE SAFETY AND PREVENTION DEPARTMENT

INSPECTION

PREDNITION AND AWARENESS

INVESTIGATION

AUUAAGA TAU LE SAOGALEMU, FAALAUILA MALE PUPIUGA O MU

CORPORATE SERVICES DEPARTMENT

FINANCE DIVISION

HUMAN RESOURCE DIVISION

INFORMATION TECHNOLOGY DIVISION

COMMUNICATION DIVISION

911 NATIONAL CALL CENTER

SUCCESSFUL CAREERS

SFESA RECRUIT CLASS 2018 - 101

PROTECTING LIVES AND PROPERTIES

CAREERS ADVISORY SERVICE SCHOOL VISITS

Faculty of Technical Education

PROGRAMMES

- Samoa Certificate II
 - Automotive Mechanics
 - Carpentry & Joinery
 - Electrical
 - Painting & Machining
 - Plumbing & Sheet metal
 - Refrigeration & Air-conditioning
 - Welding & Fabrication
- NUS Cert I
 - Trades Preparatory- Year (TPY)
 - NUS Diploma
 - Radio & Electronics

ENTRY CRITERIA

- Samoa Certificate II
 - On the basis of raw marks In the SSLC exam or equivalent, at least 140% aggregate total in English and best 3 subjects with at least a 40% in English.
- TPY
 - On the basis of raw marks In the SSLC exam or equivalent, with at least 120% aggregate total in English and 3 best subjects with at least a 25% in English.
- Diploma
 - On the basis of raw marks In the SSLC exam or equivalent, at least 180% aggregate total in English, Maths and best 2 subjects with at least a 40% in English and 40% in Maths.

AUTOMOTIVE MECHANIC

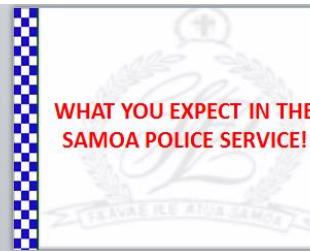
CARPENTRY & JOINERY

ELECTRICAL

FITTING & MACHINING	PLUMBING & SHEET METAL	REFRIGERATION & AIR-CONDITIONING	WELDING & FABRICATION
			
RADIO & ELECTRONICS	CONTACTS	MINISTRY OF POLICE	INTRODUCTION
	<p>CONTACTS</p> <p>James A. Togo - Dean [mailto:jatogo@polisamoa.gov] Alvin A. Siaosi - Head of Academic Department [mailto:asiaosi@polisamoa.gov] Dr. Amos S. Siaosi - Head of Administrative Department [mailto:assiaosi@polisamoa.gov] Alex Vailagi Uamele - Head of Technical Engineering Department [mailto:availagi@polisamoa.gov] Mr. Sione Tafuna - Administrative Assistant [mailto:stafuna@polisamoa.gov] Yvonne Limo-Samuelson - Secretary [mailto:ylimo@polisamoa.gov] Dr. Tumafanoa Iupati - Head - Lecturer, Refrigeration & AC [mailto:tupati@polisamoa.gov] Leua Faumuina - Lecturer, Refrigeration & AC [mailto:leua@polisamoa.gov] Petaia Tafuna - Lecturer, Radio & Electronics [mailto:petaia@polisamoa.gov] Faletau Tafuna - Lecturer, Computer Engineering [mailto:faletau@polisamoa.gov] Tuiloma Oloreta Simali - Lecturer, Automotive Engineering [mailto:tuiloma@polisamoa.gov] Faletau Tafuna - Lecturer, Electrical & Electronic Engineering [mailto:faletau@polisamoa.gov] Leua Faumuina - Lecturer, Welding & Fabrication [mailto:leua@polisamoa.gov] Pape Fa'a - Lecturer, Welding & Fabrication [mailto:pape@polisamoa.gov]</p> <p>Presented by Samoa Police Service Training Unit</p>		<ul style="list-style-type: none"> > Joining the Police means you'll never stop growing, learning and improving or it's a self discovery. > You'll learn about yourself, your abilities and strengths and how they can be put to best use. > You'll learn from your colleagues BUT most of all you will learn how you can make a real and positive difference to the lives of the people around you
DIFFERENT OCCUPATIONS WITHIN THE SAMOA POLICE SERVICE	GENERAL POLICING (Customer Service, Response to calls, Investigations of minor criminal offenses, Visible beat patrols)	DOMESTIC VIOLENCE UNIT (Family matters)	TRAFFIC SECTION (ROAD, TRAFFIC)
			
COMMUNITY ENGAGEMENT UNIT (Crime Prevention Awareness)	BAND (BRASS BAND)	TRAINING SECTION (Recruitment, Refresher & Specialized Courses)	TRAINING SECTION
			
TRAINING SECTION	FORENSICS (Fingerprinting, Photography, Scene Plans)	PROFESSIONAL STANDARD UNIT (Internal Affairs)	TACTICAL OPERATION SECTION (Firearms, Emergency Situations, Escort & CPP for VIP's)
			
CRIMINAL INVESTIGATION DIVISION (Major Criminal Offences)	RECORDS & EXHIBIT OFFICE (Police Reports, Previous Conviction Records)	MARITIME- NAFANUA (Search & Rescue at Sea)	K-9 UNIT (Canine Unit, Police Dogs)
			



MISSION UNIT
(UNMID, UNMISS)



WHAT YOU EXPECT IN THE SAMOA POLICE SERVICE!



PROGRAMMES OFFER

EDUCATION SCHOLARSHIPS LOCALLY



OVERSEAS COURSES & TRAININGS



LOCAL COURSES & TRAININGS



ENTRY REQUIREMENTS AND HOW TO APPLY FOR THE SAMOA POLICE SERVICE



OATH OF OFFICE

"I swear that I will well and truly serve the Independent State of Samoa in the Police Service, without favour or affection, malice or ill will until I am legally discharge; that I will see and cause the peace of the Independent State of Samoa to be kept and preserved; that I will prevent to the best of my power all offences against the same; and that while I continue to hold office I will to the best of my skill and knowledge discharge all the duties thereof faithfully according to law
SO HELP ME GOD "



AOGA TUSIATA
SCHOOL OF FINE ARTS & EFKS
MUSEUM

PHONE NUMBER: 42536/ 42963

VISION:
The provision of as well as giving equal opportunities to all through education as it is a fundamental principle of Christianity.
The Congregational Christian Church Samoa firmly believes in and adhere closely to this provision of education for all

MISSION:
To provide excellence in the teaching and delivery of Art Education, Visual Art and Design.

Entry Requirements

- Completed Year 12 and Year 13
- Provide SSC and SSLC certificates
- Age must be 15 years and upwards

Level & Achievements

LEVEL	DURATION IN YEARS	ACHIEVEMENT
1	1	Certificate in Fine Arts
2	1	Certificate in Fine Arts
3	1	Diploma in Fine Arts

Courses

6 COURSES OFFERED AT SCHOOL OF FINE ARTS

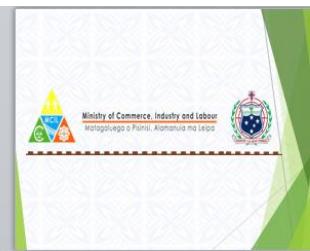
1	Drawing - osologa o le faga a le penites
2	Painting - valileiga o le faga a le penites
3	Carving - atu eftaga a le faga a le penites
4	Contextual (Art History) - Taie fesoasopio o le Tusiata
5	Mosaic & Stain glass - atu e faga a le faga a le penites
6	Woodwork - kumuts

Assessment Criteria

- Formative Assessment – first 10 weeks of semester
- Summative assessment – last 10 weeks of semester
- Investigation, research and experimental
- Development of skills and techniques
- Context and ideas

Semesters

- Semester 1:
4th April – 12th June
- Semester 2:
13th July – 27th November



Apprenticeship, Employment and Labour Market
Vaea o Aperenitisi, Galuega male Makefai o Tagata Faigaluega

Objective
(Sini Autu)

Encourage the importance of having highly skilled workforce of tradespersons and provide training for jobseekers to ensure full employment of locals.

La ua'ia le tāua o le iai o se maketio tagata faigaluega e mauluuga agavao i tulaga tau, matāfai esese ma fa'afina. A'ogaga mo e sali galuega ina siifia avanua faigaluega mo fatou lava tagatā'u.

Apprenticeship Program (Polokalame Fa'a-Aperenitisi)

What is Apprenticeship Scheme Program? (O le a le Polokalame Fa'a-Aperenitisi)

- It is a Government initiative to enhance skills of tradespersons in Samoa
- O le polokalame Fa'a-Aperenitisi o se fasi o fa amo'i e o le Malo ina si'iita tomai ma ogava'o a tagata Samoa i tulaga tau matāfai 'ese 'ese'

Pathways into Apprenticeship Program (Auala e ofi mai aii le Polokalame)

Pre-Apprenticeship (Auala i o'o'oga fa'a-Aperenitisi)

Work Experience (Foma'i fa'afina)

Apprenticeable Trades (Matata Faapitoa i lalo o le Polokalame)

Carpentry and Joinery, Faumata/ Faufaleafele, Electrical, Fa'au'au, Fitting and Machining, Faaua Tongao o Maizini Motor Mechanic, Faumata o AI Taivalave ma Maizini, Plumbing and Sheet Metal, Faumata/ Faipalpa, Welding and Fabrication, So'utamai, Refrigeration and Air Conditioning, Faipua Atau/ Fa'e Malau

How long an apprenticeship takes: (Umi e faatinio le Polokalame Fa'a-Aperenitisi)

The scheme runs for four (4) years with a total of 2,000 hours per year & 8,000 hours for the full duration of the scheme. This includes 800 hours of institutional training. It is (4) tausau e faga a le penites.

Apprentices get free tax relief of \$2,000 Inua (le tāua pao le \$8,000 fo'i Inua) i le 4 tausau. O lo'o sofa al ma le 800 tāua o le o'se lega tau tomai faapitoa (Theoretical Training).

Apprenticeship Fee Pili Aoga Fa'a-Aperenitisi

- The breakdown of Apprenticeship Fee is set out below
- 50% is paid by the Government of Samoa
- 30% is paid by the Employer
- 20% is paid by the Apprentice

Advantages of the Apprenticeship Program

- You graduate with a Cert IV in your respective Trade (Highest Certificate in Samoa for Skilled Trades)
- Program is now designed to be competency based instead of number of hours.
- Employer driven
- Job Security - Skilled trades can't be outsourced
- Earn extra income doing odd jobs while working full time with your employer.

DON'T BE LIKE JIM, MAKE SURE THERE'S DEMAND IN YOUR FIELD.



- 4 year degree in a field you don't need
- Over 10k in debt
- Can't find work
- These people don't go to university, they're stupid
- 4 year paid apprenticeship
- Completely debt free
- Make more money in a year
- Get job's you never even applied for

QUALIFICATIONS

- Official recognition of an educational achievement
- Indicates level of certain skills and knowledge





15. PHOTOS

Secondary Schools Upolu



Avele College



Fa'atuatua Christian College



Falealili College



Faleata College



Maluafou College



Palalaau College



LDS Pesega College



Paul VI College



Nuuausala College



Samoa College



Wesley College



Vaimauga College



St Mary's College



Anoama'a College



Leifiifi College



Lepa & Lotofaga College



Aleipata College



Chanel College



Safata College



Aana No.2 College



Sagaga College



Leulumoega-Fou College



Papauta Girls College

Secondary Schools Savaii



Alofi o Taoa College



Palauli Sisifo College



Itu o Asau College



Itu o Tane College



Tuasivi College



Savaii I Sisifo College



Uesiliana College



Don Bosco High



LDS Vaiola College

CAS School Visit 2019 Team (Representatives)



Roylina Mamae-Hunkin
Principal Qualifications
Recognition Officer
SQA



Nifara-Laurie Tulipe
Senior Careers Advisory
Officer
SQA



Papalii Alexandra Iakopo
Senior Qualifications
Officer
SQA



Melani Aperaamo
Careers Advisory Officer
SQA



Leiataua Setefano Paulo
Lecturer
NUS



Fiu Malae Leia Faiumu
Lecturer
NUS



Tapuai Pili
Lecturer
DBTC



Edwin Yandall
Lecturer
DBTC



Amosa Isaia
Lecturer
CCCSSFAM



Kuinimeri Tamati
Lecturer
ECETTI



Mapusaga Sheppard
Constable-Training Unit
MOP



Jubin Simanu
Senior HR Officer
SFESA



Faasuaga Seufale
Inspector of Apprenticeship
MCIL



Marperatina Aimaasu
Senior Inspector of Apprenticeship
MCIL

